

# ACTIVIDADES MES DE JUNIO

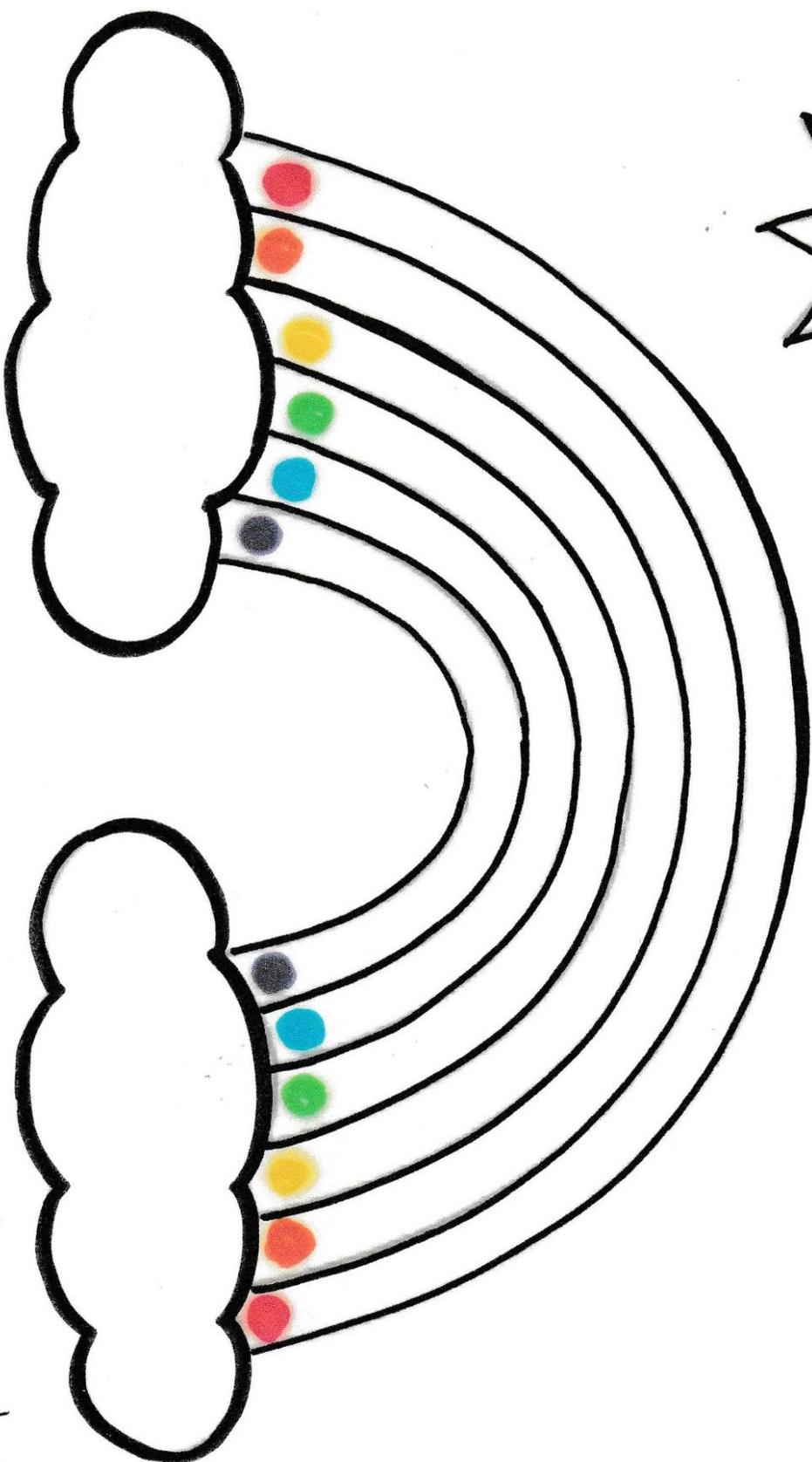
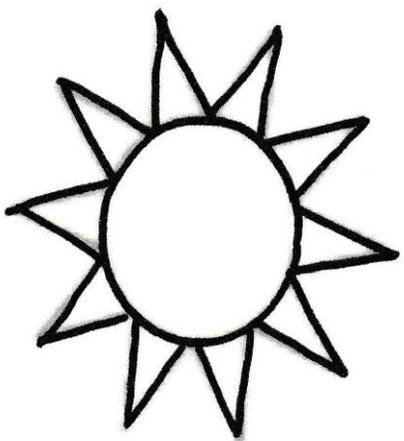


2DO NIVEL TRANSICIÓN

Profesora: Karin Hernández L.

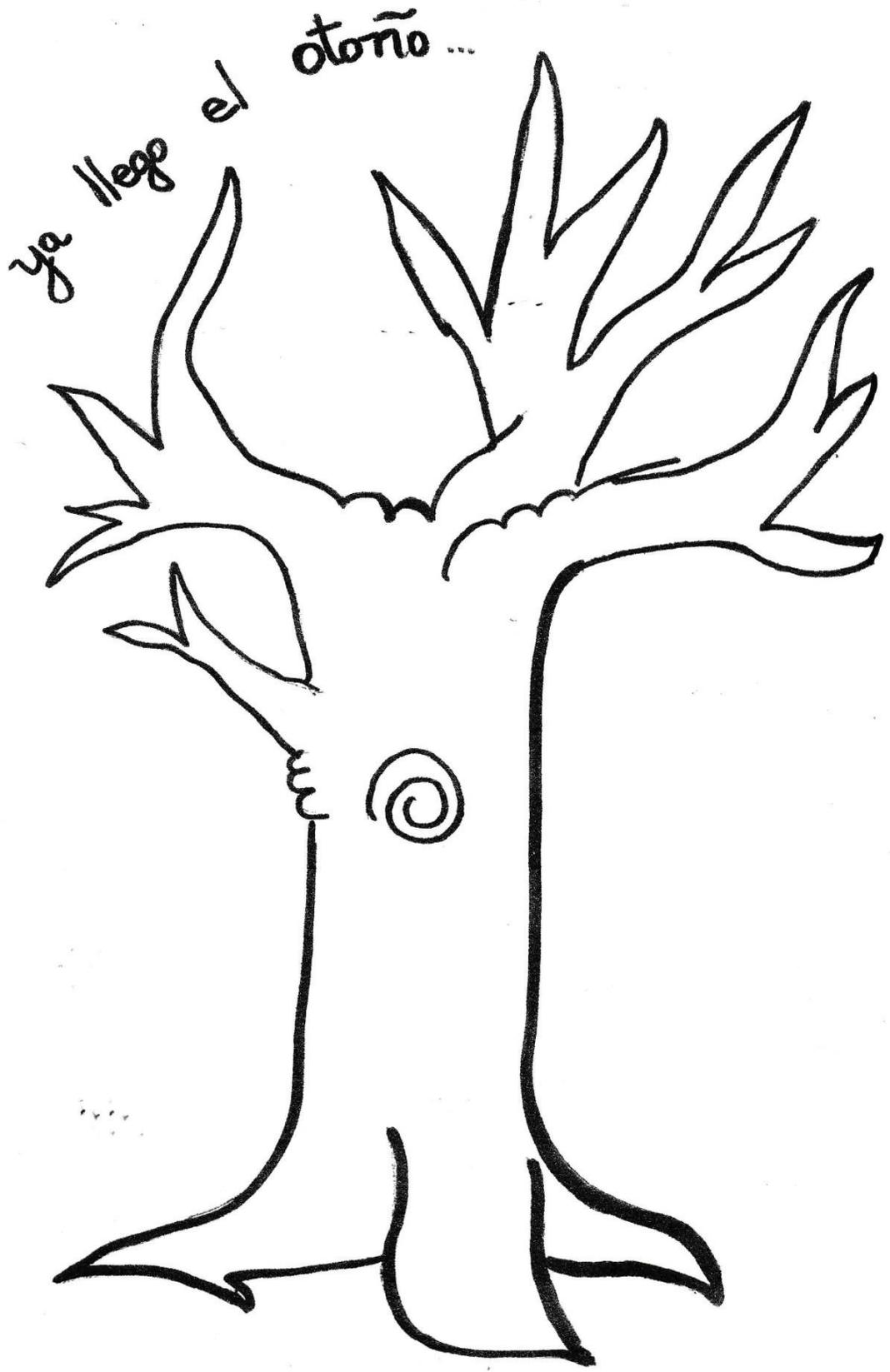
Pinta tu mano con tempera café, estampala en la hoja. decorala con deditos de diferentes colores utilizando temperas, puedes decorar libremente tu ARBOL DE OTOÑO





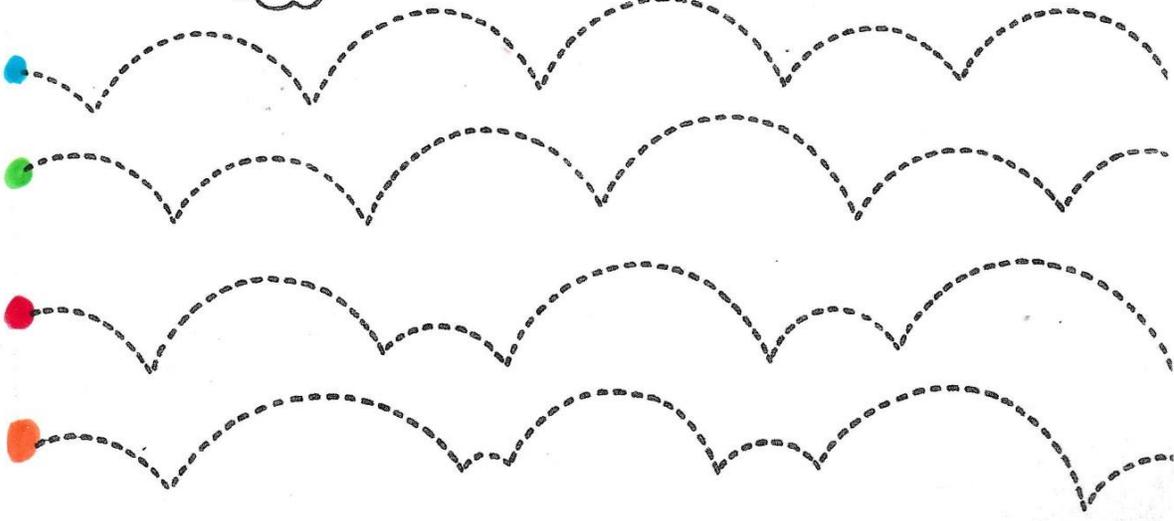
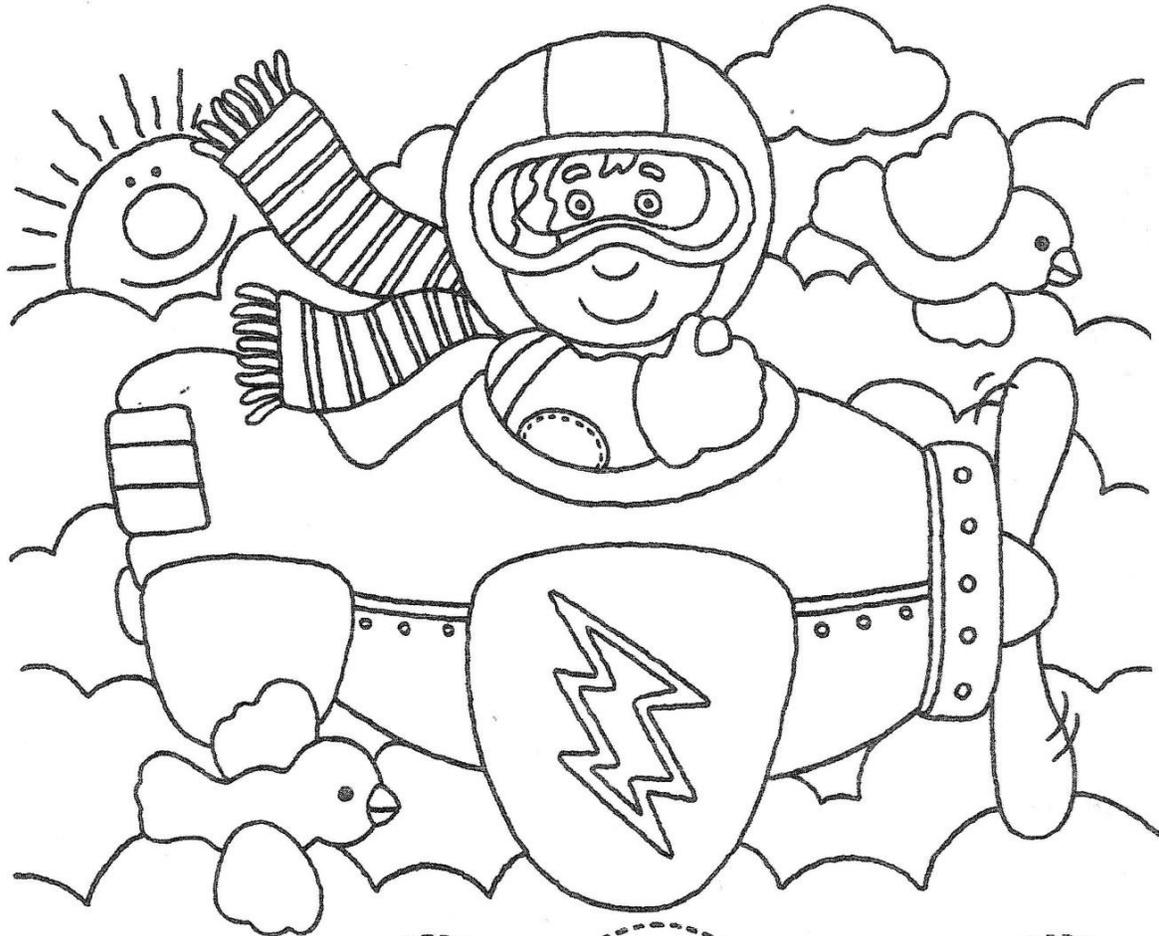
Rellena el arcoíris con papel lustre picado a dedo según el color al igual que las nubes.

Pinta el árbol, Pega hojas o dibújalas... puedes recolectar de plantas o el jardín. Decora como gustes.



**COLCHÓN DE NUBES**

- DELINEA LAS NUBES, según color...
- COLOREA LA IMAGEN.

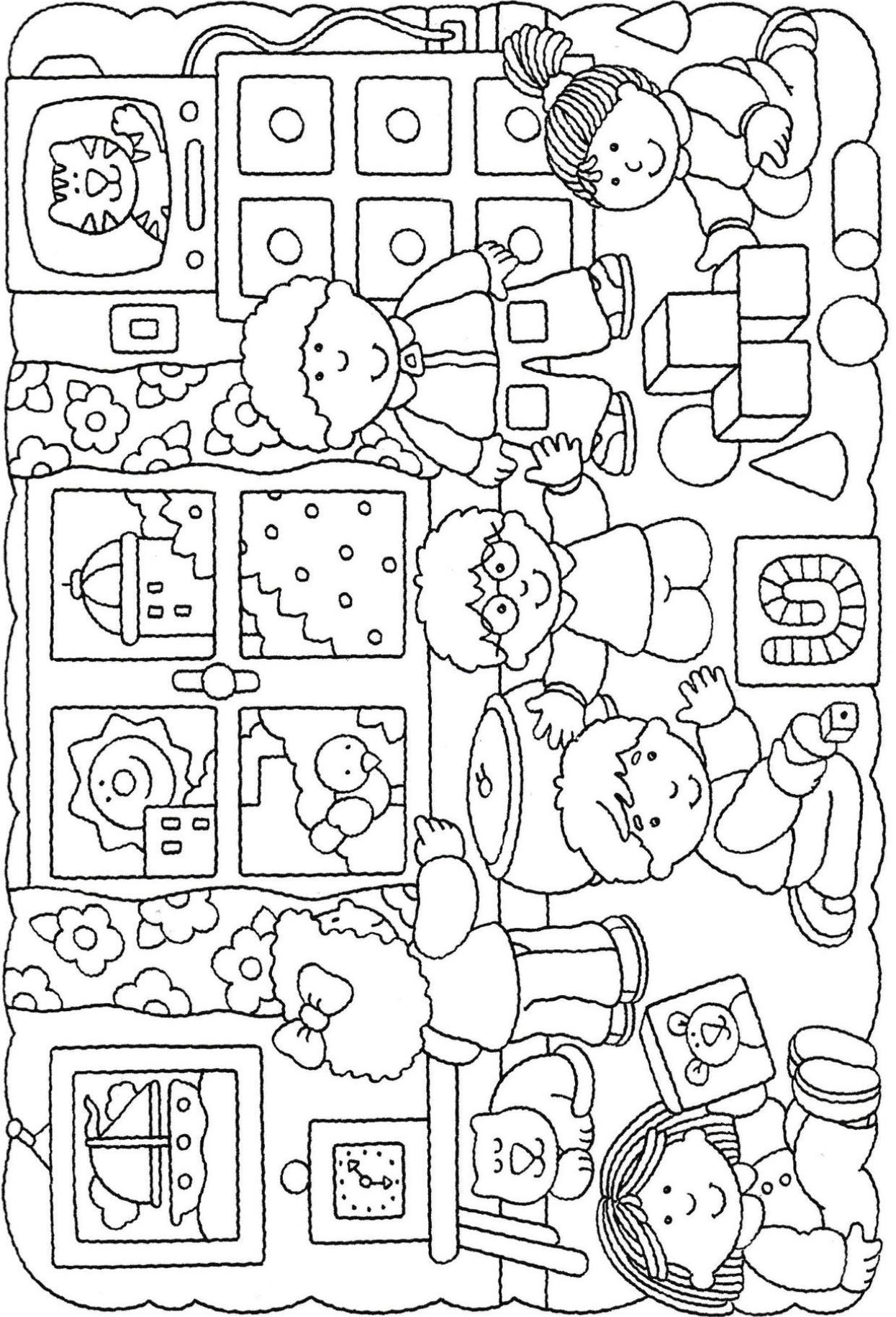






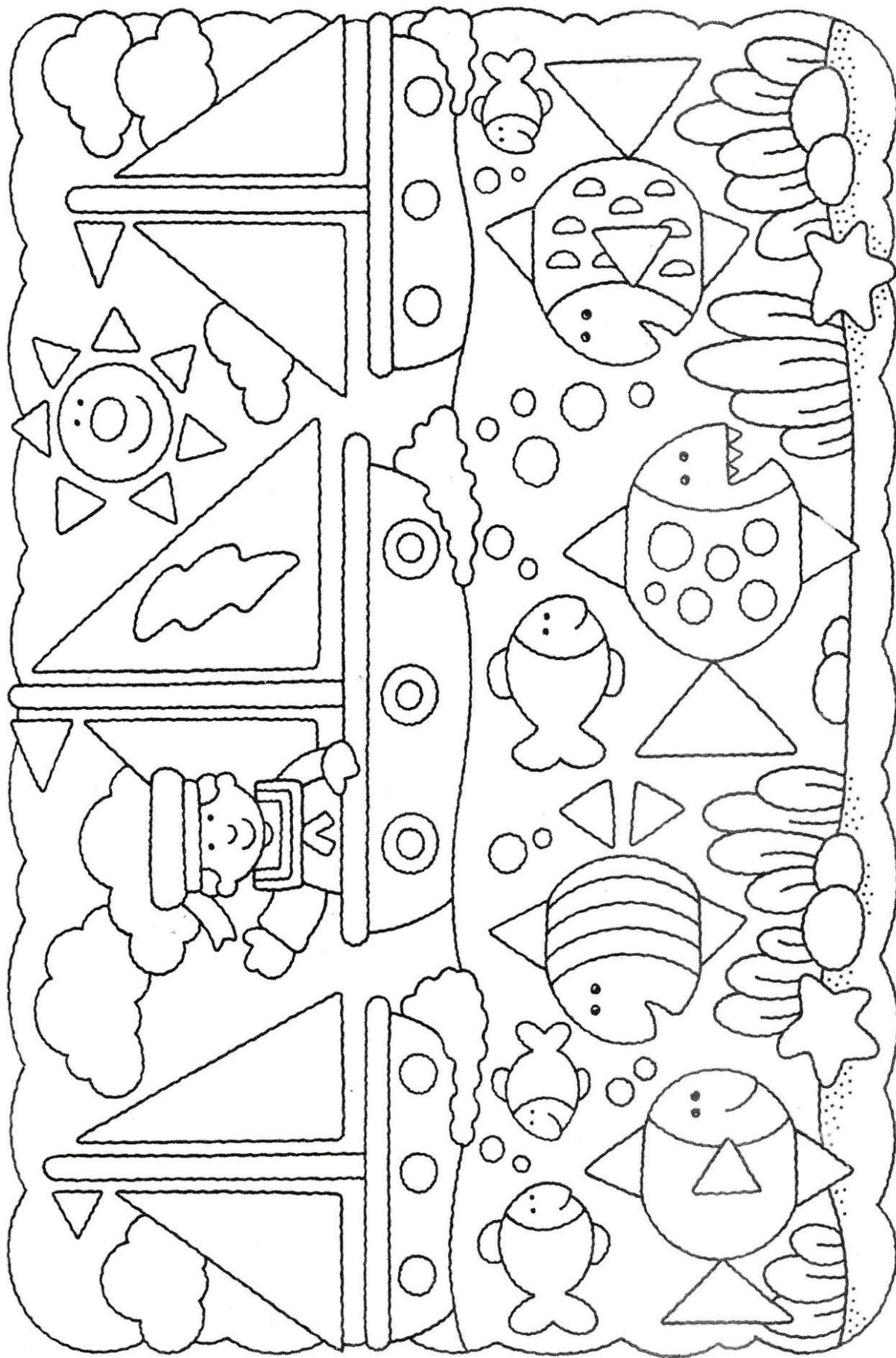
# CUADROS Y CUADRITOS

ESTE ES UN CUADRADO □ . DELINEA CON COLOR AZUL TODOS LOS CUADROS QUE ENCUENTRES EN ESTE DIBUJO.



# MAR DE TRIÁNGULOS

ESTE ES UN TRIÁNGULO . DELINEA CON COLOR VERDE TODOS LOS TRIÁNGULOS QUE ENCUENTRES EN ESTE DIBUJO.

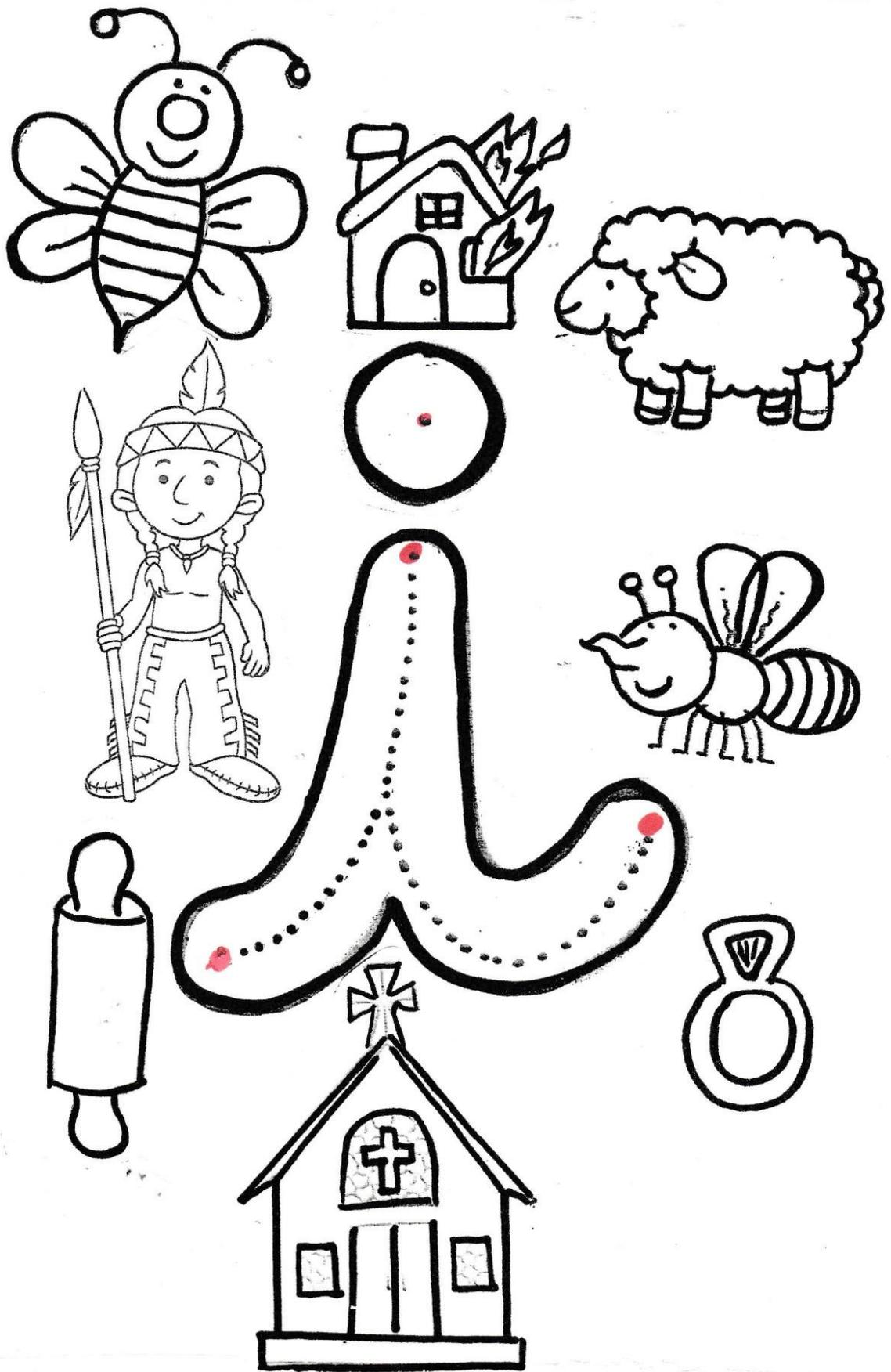


¿Qué vocal es? \_\_\_\_\_, escríbela con 4 colores, luego pinta elementos con su sonido inicial.



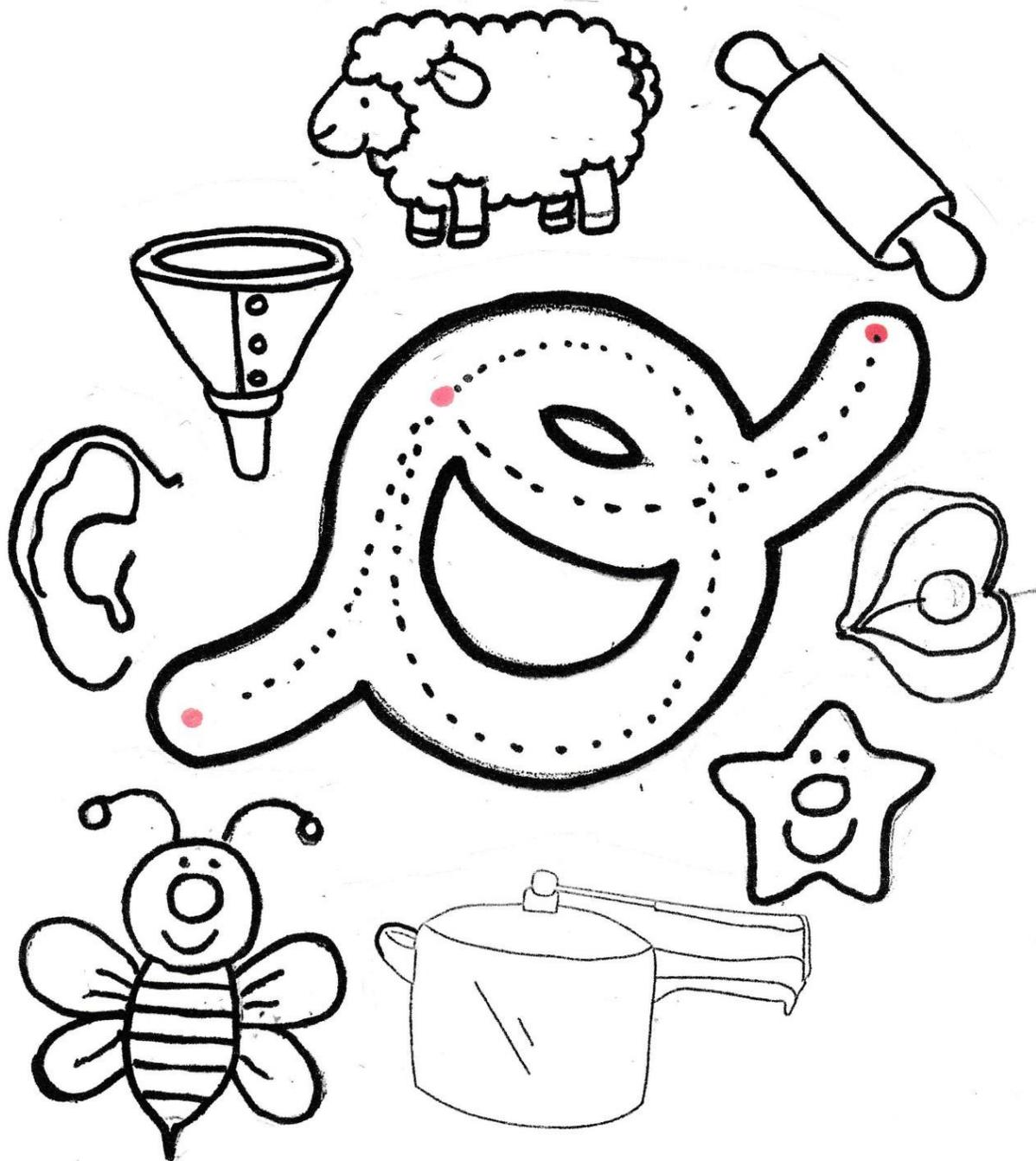


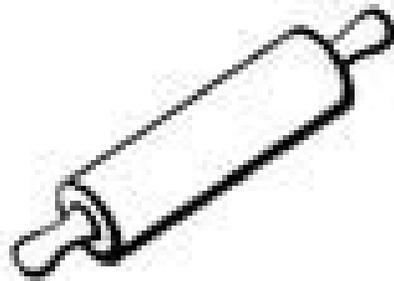
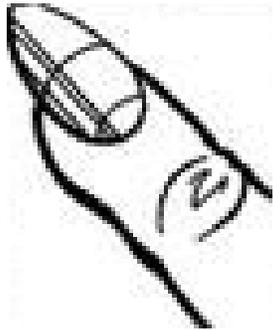
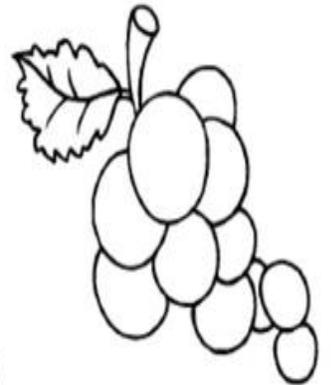
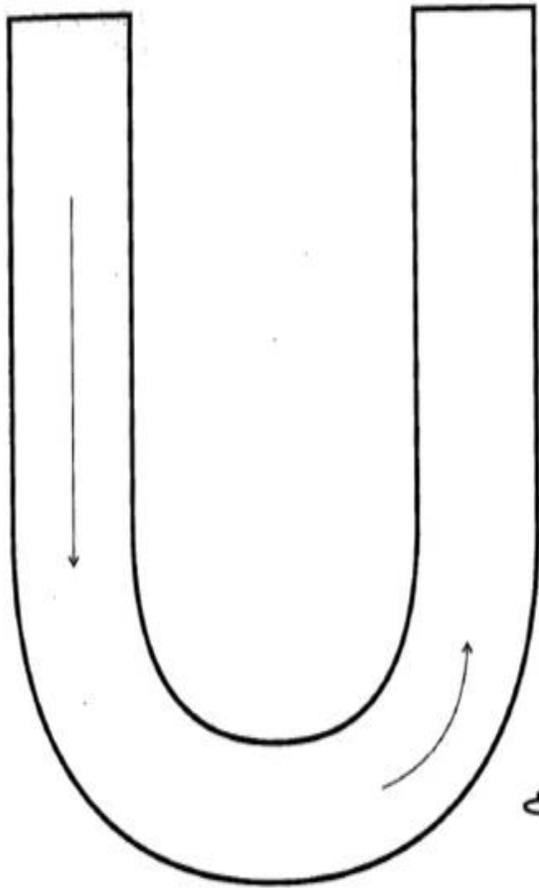
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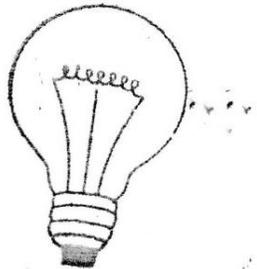
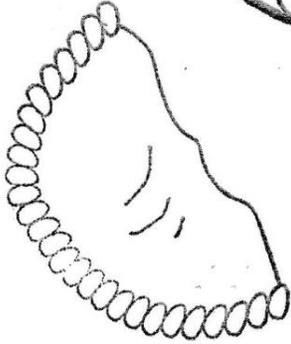
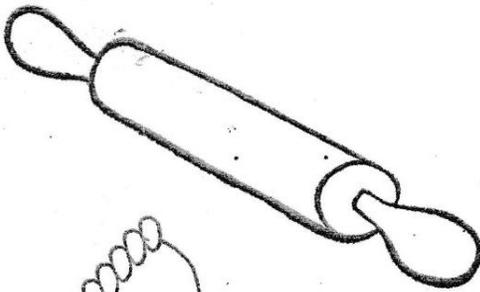
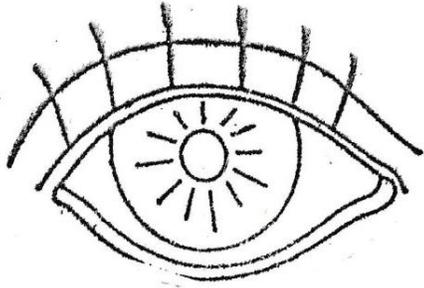
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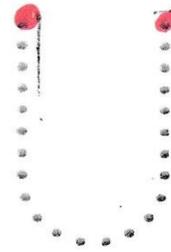
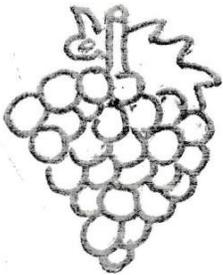
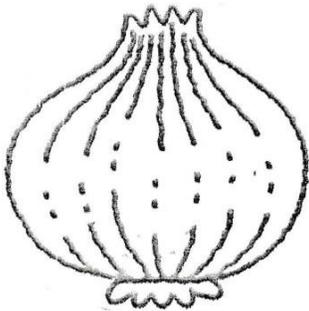
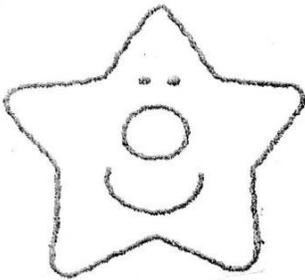
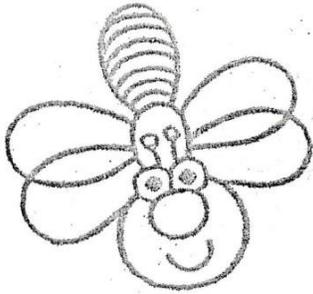
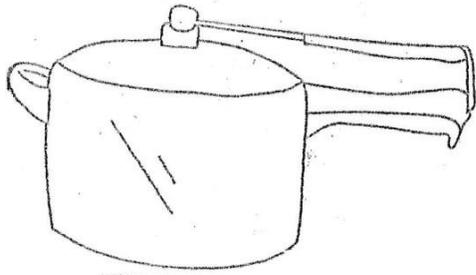


Qué vocal es? \_\_\_\_\_Cuál es su  
sonido inicial.

Qué objetos ves? \_\_\_\_\_ Píntalos.

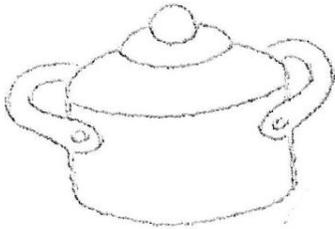
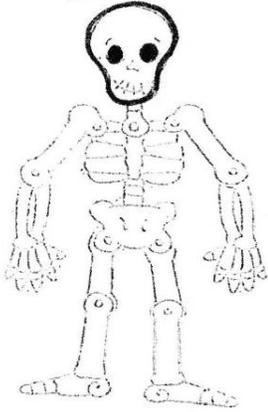
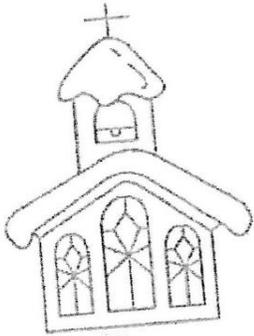


¿Qué es?... Asocia, un elemento a su sonido inicial, pinta.

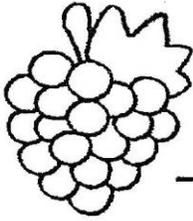


¿Qué es?... Asocia, un elemento a su sonido inicial, pinta.

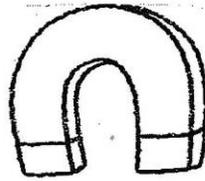
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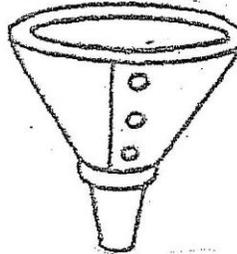
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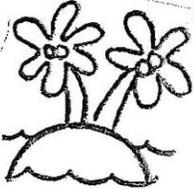
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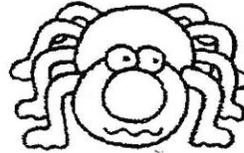
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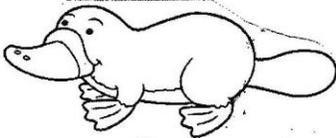
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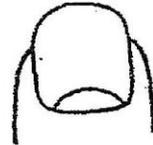
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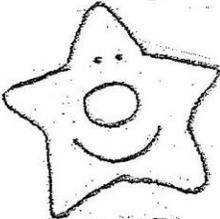
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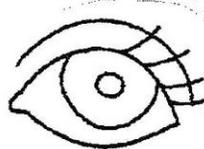
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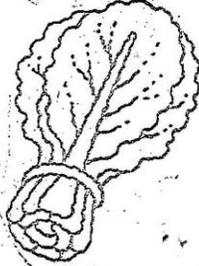
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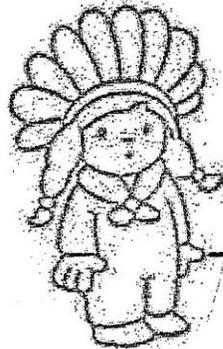
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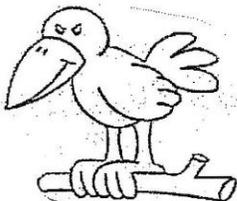
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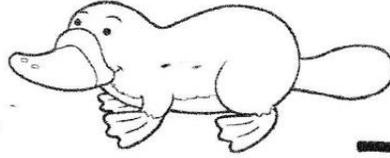


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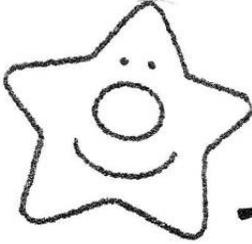
¿Qué es?... Asocia, un elemento a su sonido inicial, pinta.



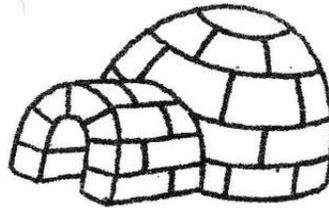
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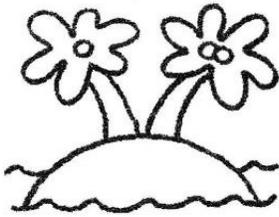
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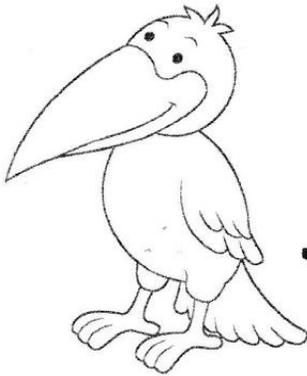
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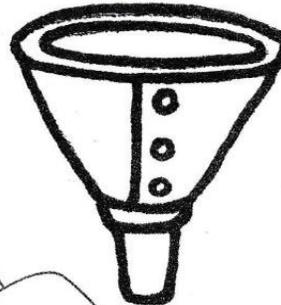
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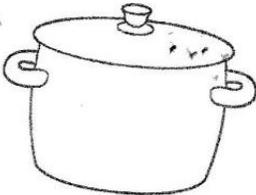
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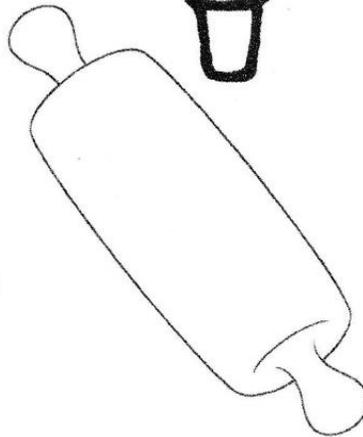
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

ae

eu

ie

oe

ua

ai

ae eu ie ia oe

Ei au ou ie oi

Ja ao iu eu oa

Oi au io ae ui



- Traza las secuencias vocálicas con el color indicado: **ae** rojo, **eu** verde, **ie** azul, **ua** naranja, **oe** amarillo, **ai** café.
- Escribe las secuencias vocálicas siguiendo las líneas punteadas.



①

au

eu

Eu

Ae

oi

ie

Ae

Ue

eu

au

Ia

Eu

ie

oi

Ue

Ia

②

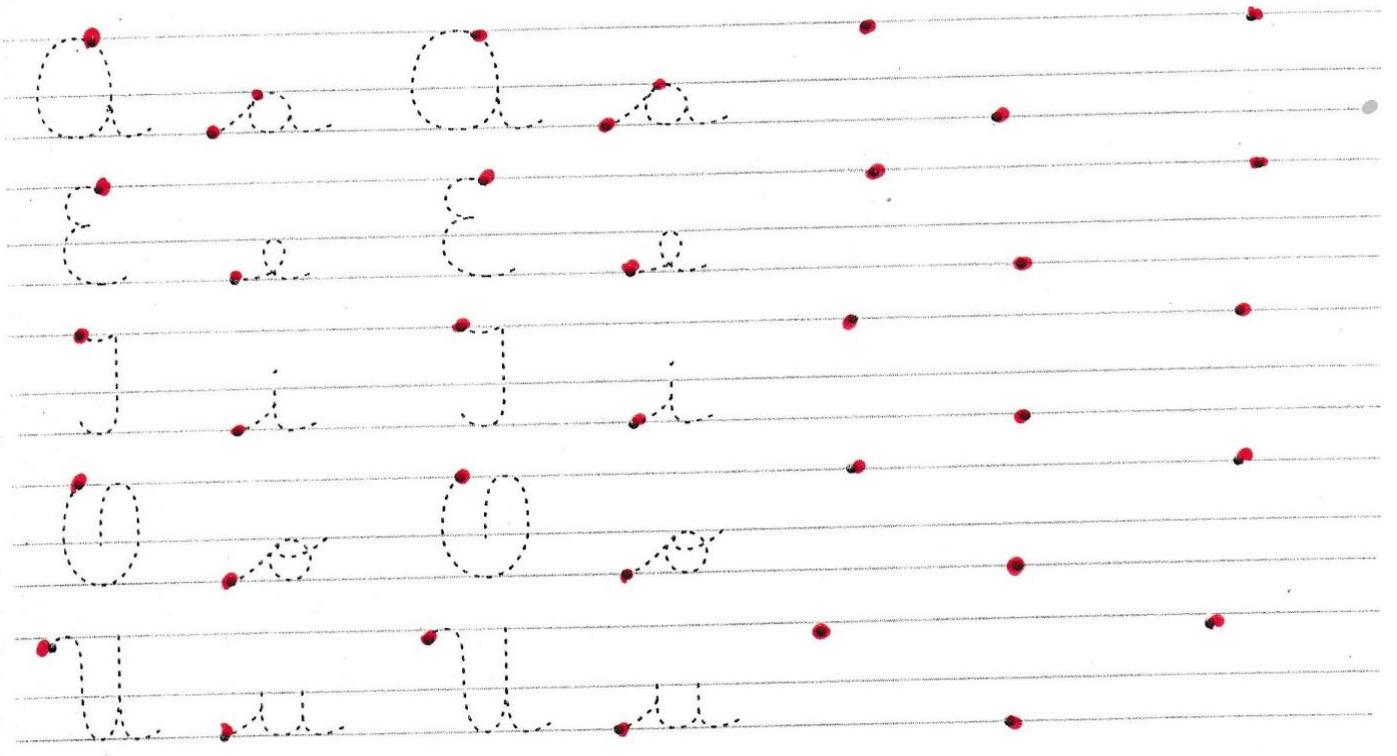
Ae ea ia ei oa ui  
Ua oe ai au io ue

③

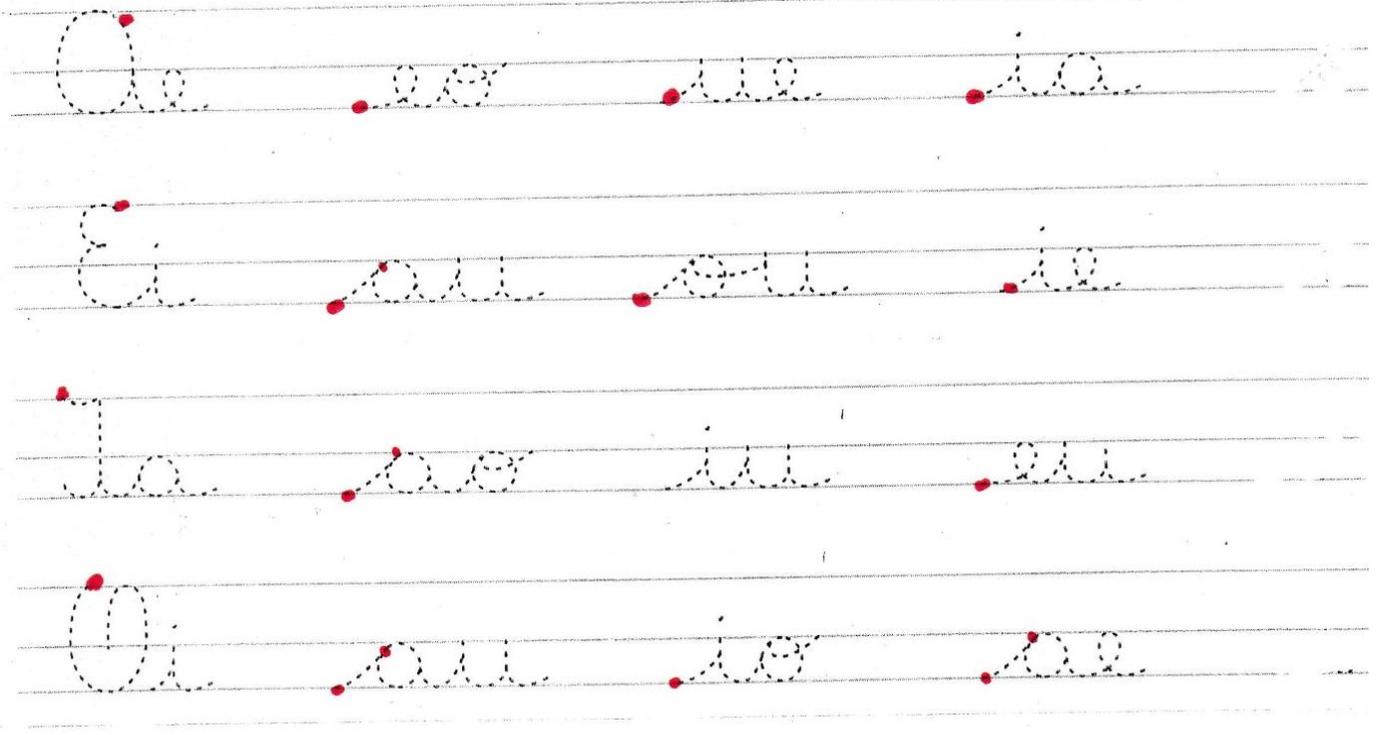
ae				
eo				
iu				

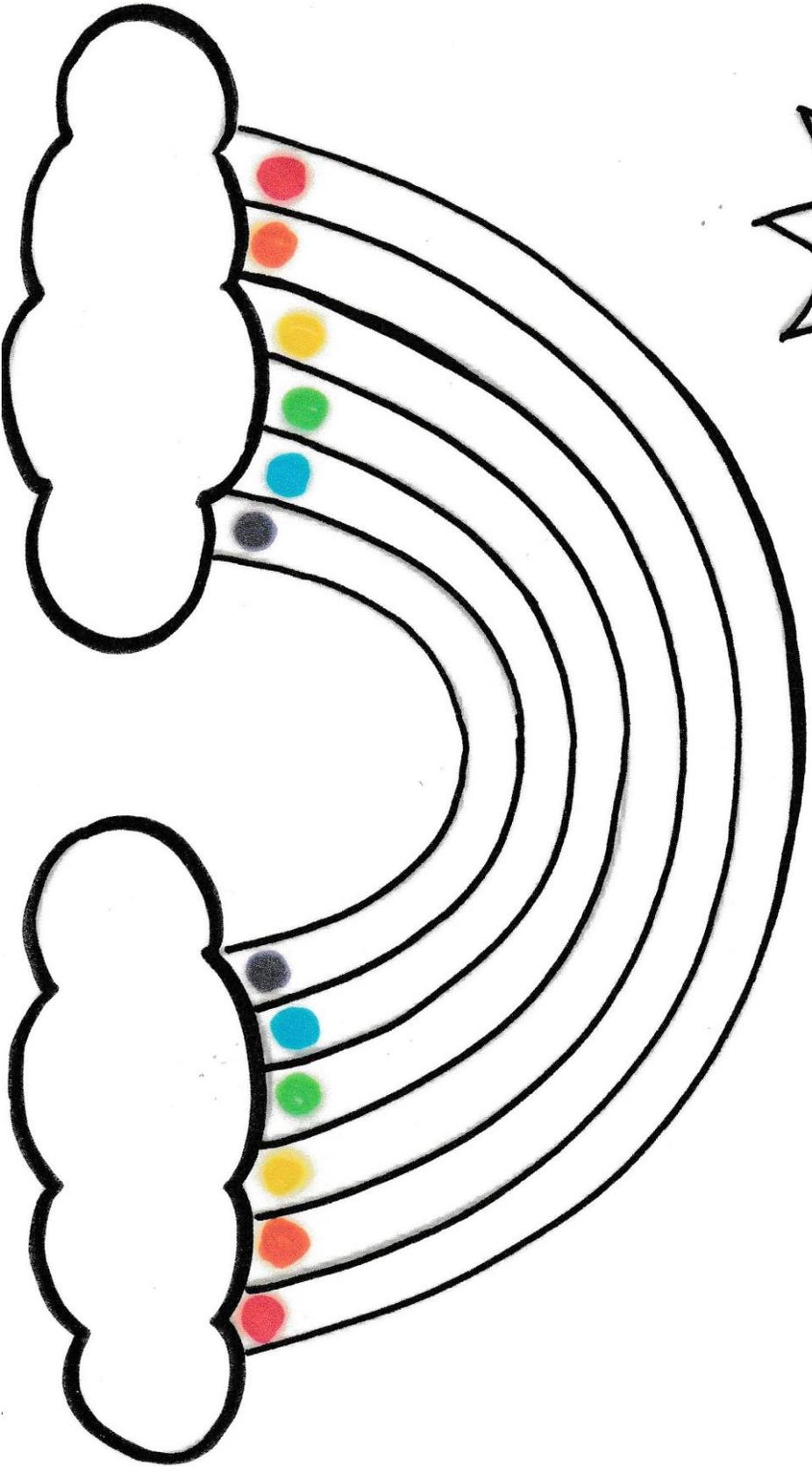
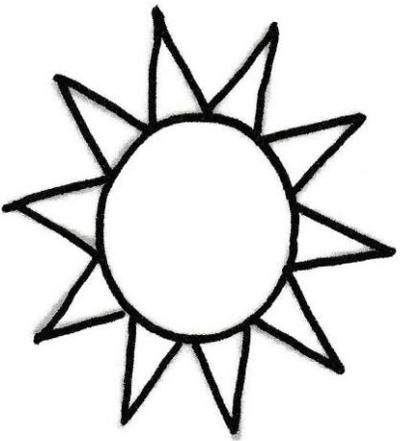


1. Lee y une donde dice lo mismo.
2. Repasa las secuencias vocálicas siguiendo las líneas punteadas.
3. Escribe los grupos vocálicos con letra ligada.

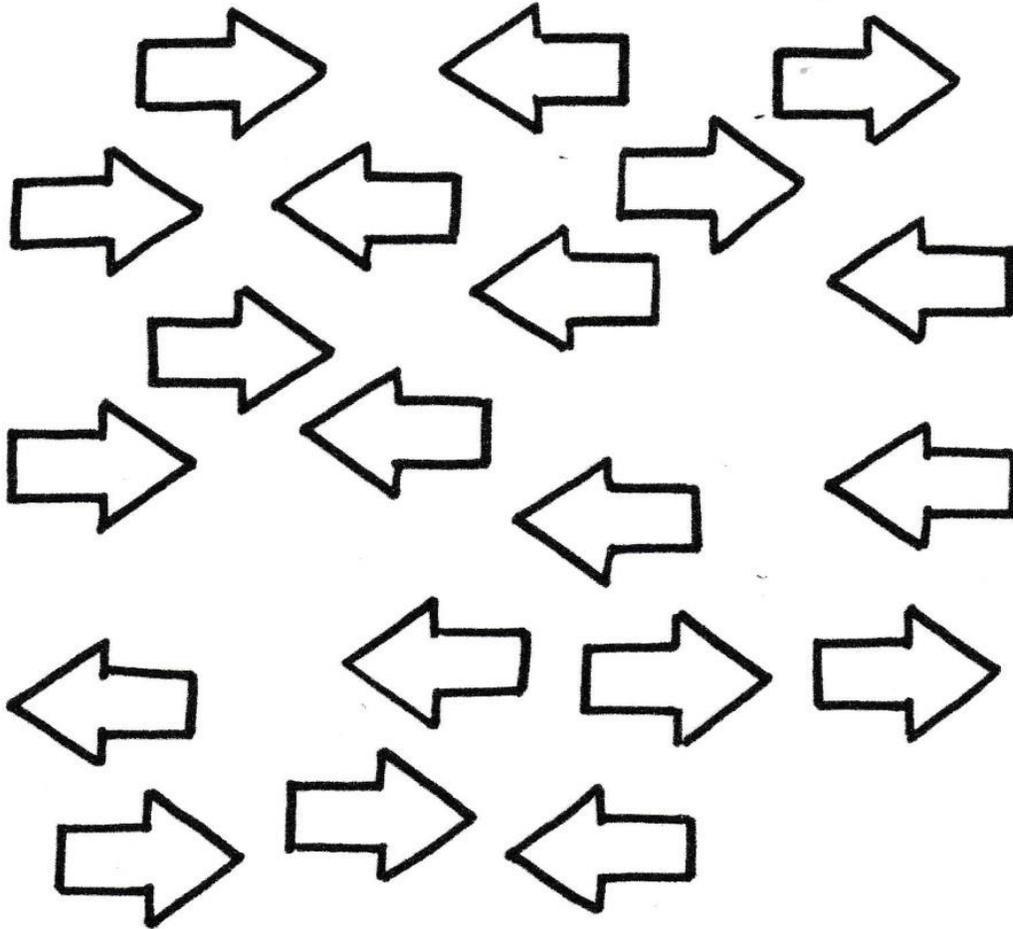
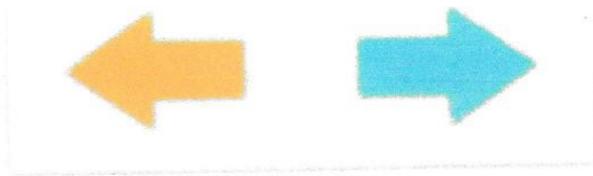


Escribe las secuencias vocálicas siguiendo las líneas punteadas.





Rellena el arcoíris según el color con papel picado a dedo al igual que las nubes.



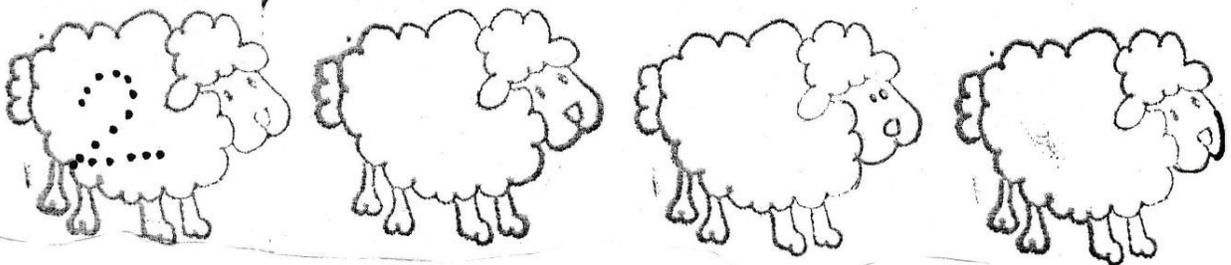
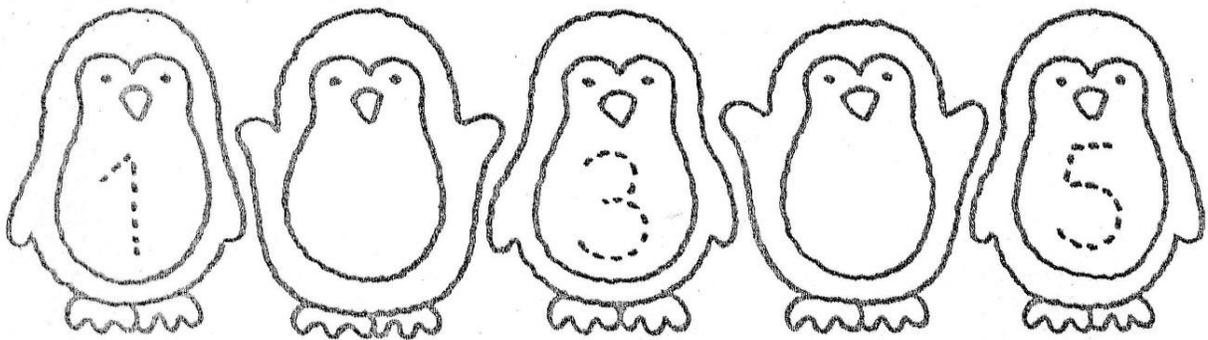
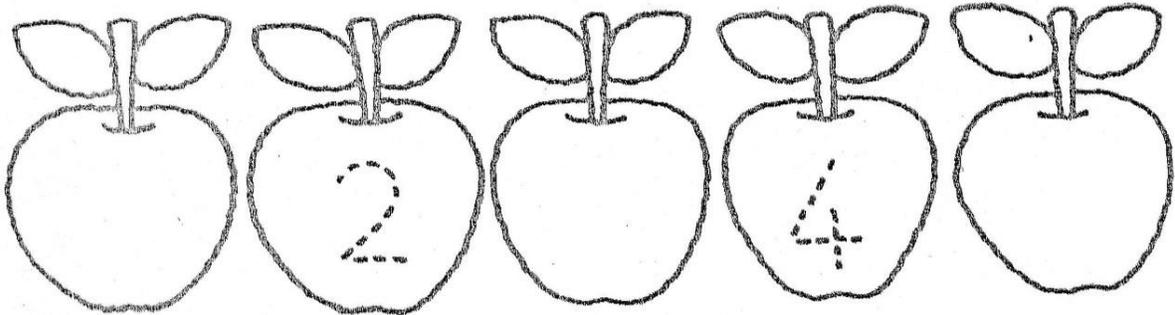
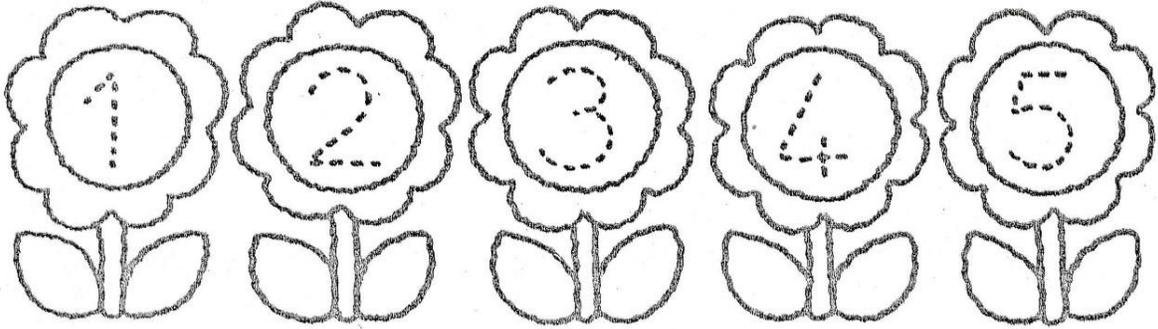
**Responde:**

De que color son las flechas que van a la izquierda \_\_\_\_\_ y de que color van a la derecha \_\_\_\_\_.

Cuántas flechas van a la izquierda \_\_\_\_\_.

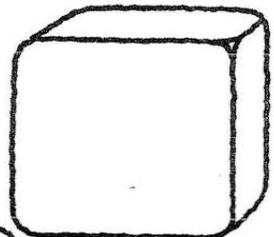
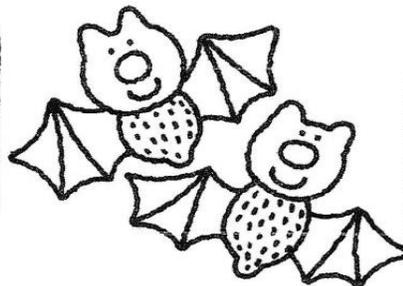
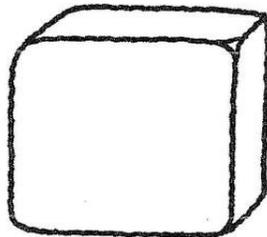
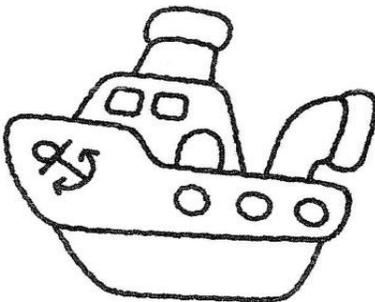
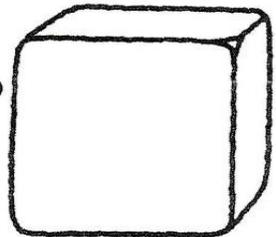
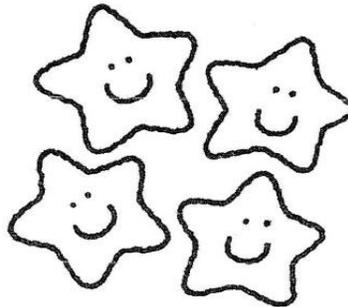
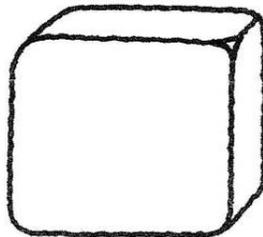
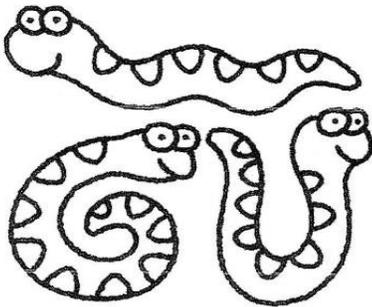
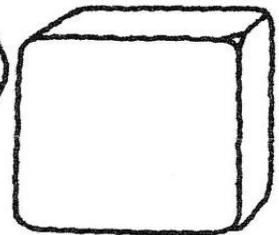
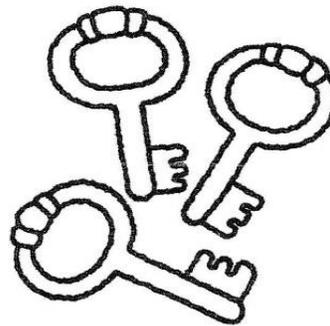
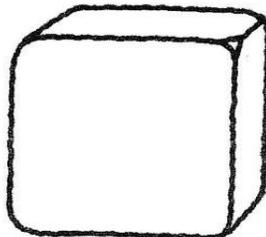
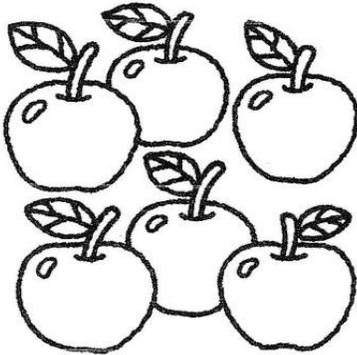
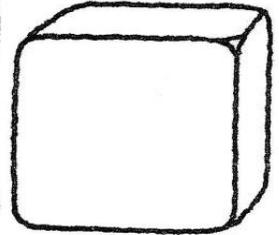
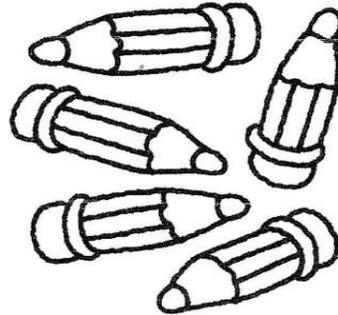
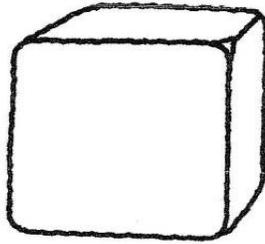
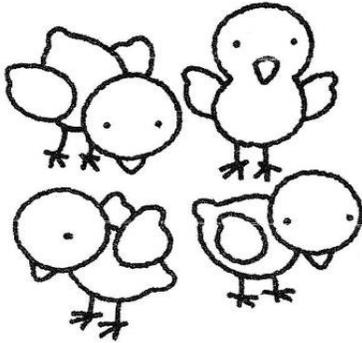
Cuántas flechas van a la derecha \_\_\_\_\_.

• DELINEA Y COMPLETA LOS NÚMEROS DE CADA HILERA.



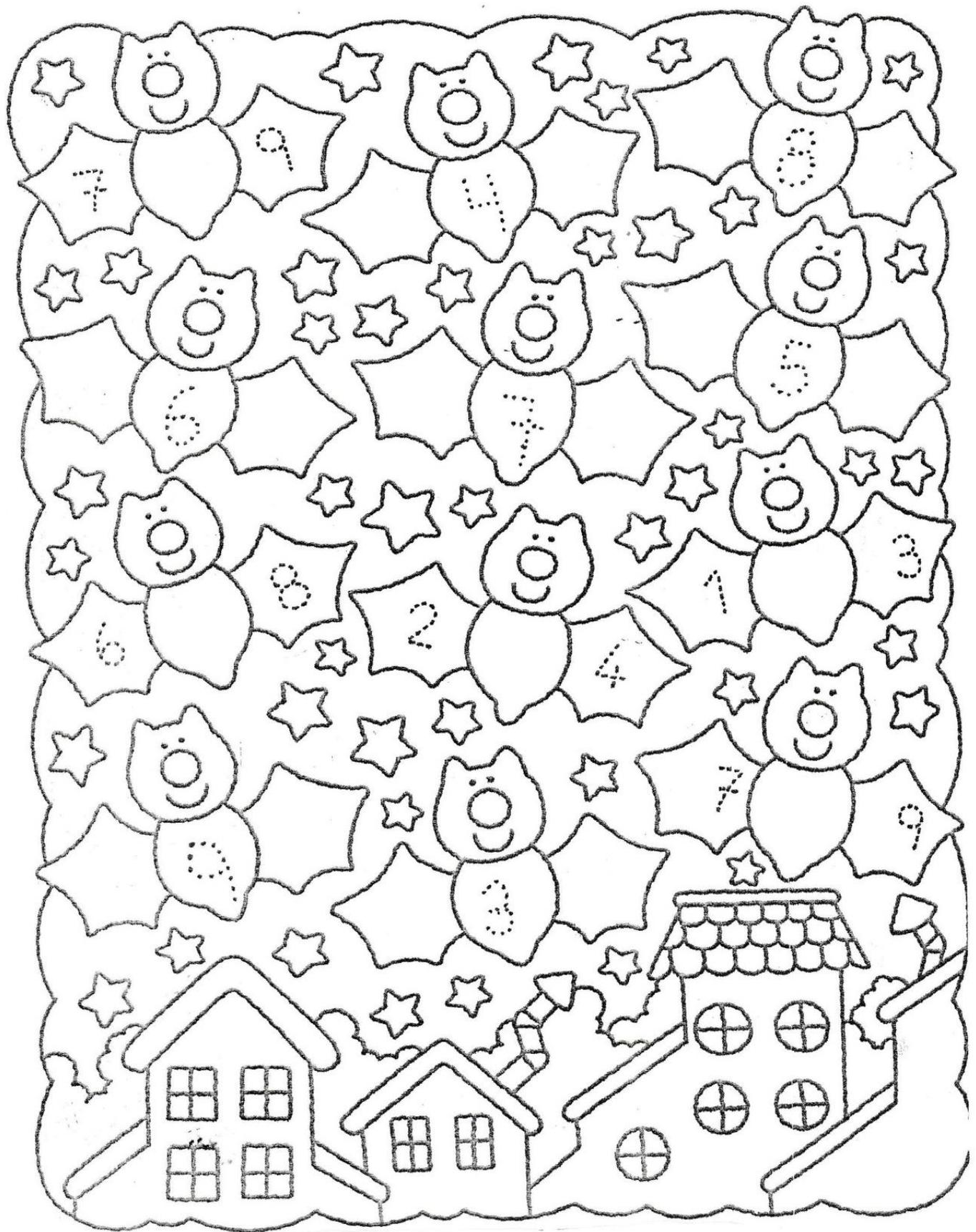
**¡A CONTAR!**

- DIBUJA EN CADA DADO TANTOS PUNTOS COMO ELEMENTOS TIENE A SU LADO.
- DEBAJO DE CADA DADO ESCRIBE EL NÚMERO CORRESPONDIENTE.
- COLOREA DE ROJO EL DADO CON MÁS PUNTOS Y DE AZUL EL QUE TIENE MENOS.

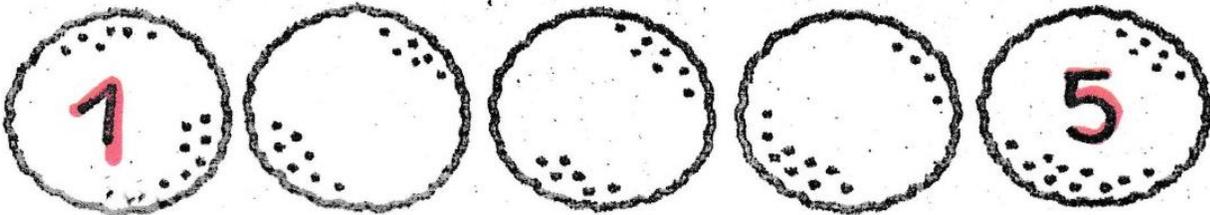
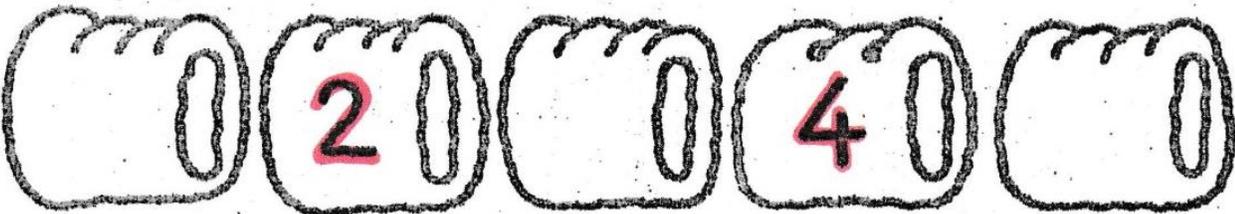
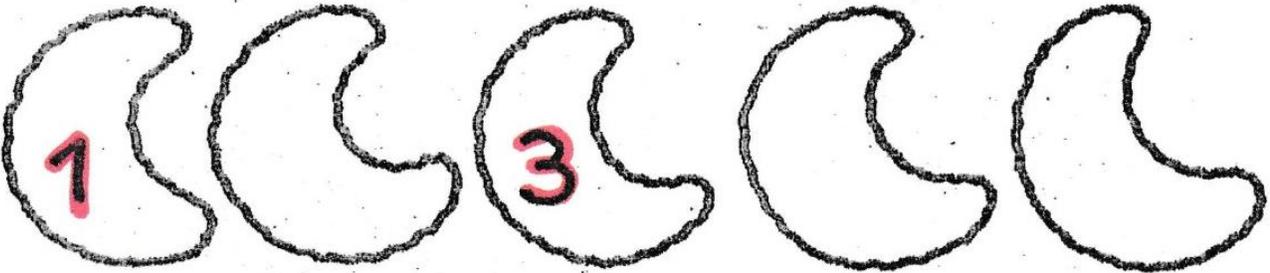
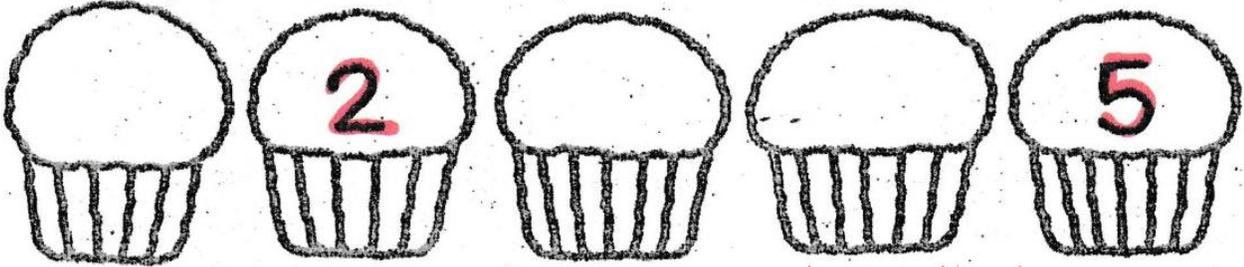
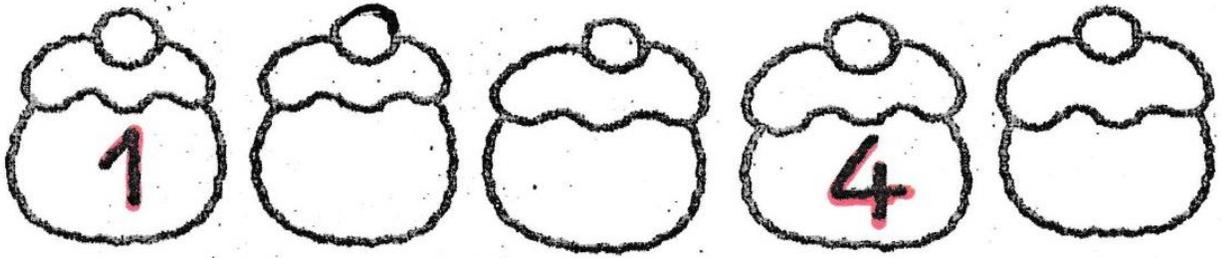




Piensa... Completa la secuencia numérica.

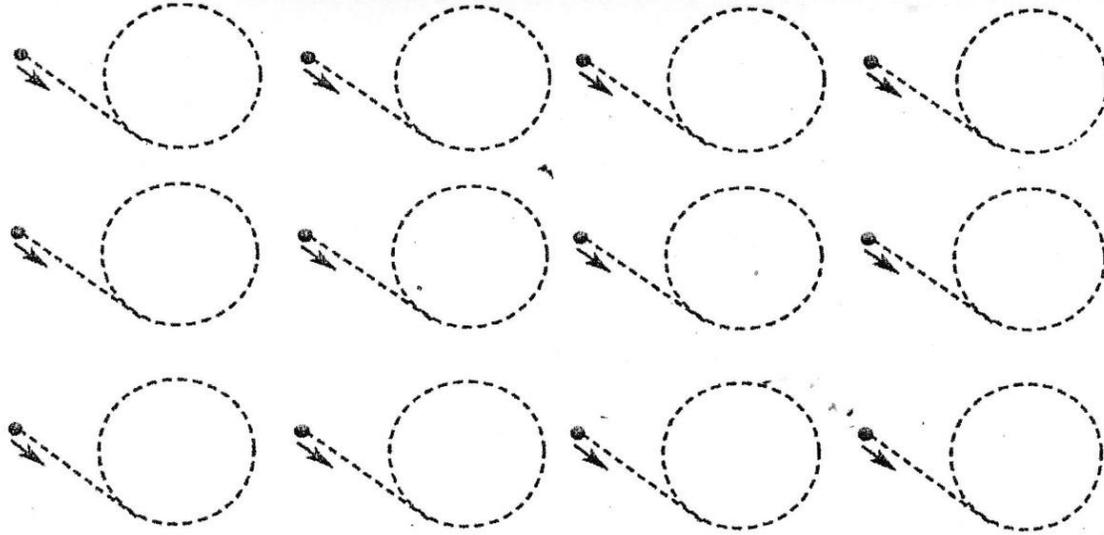
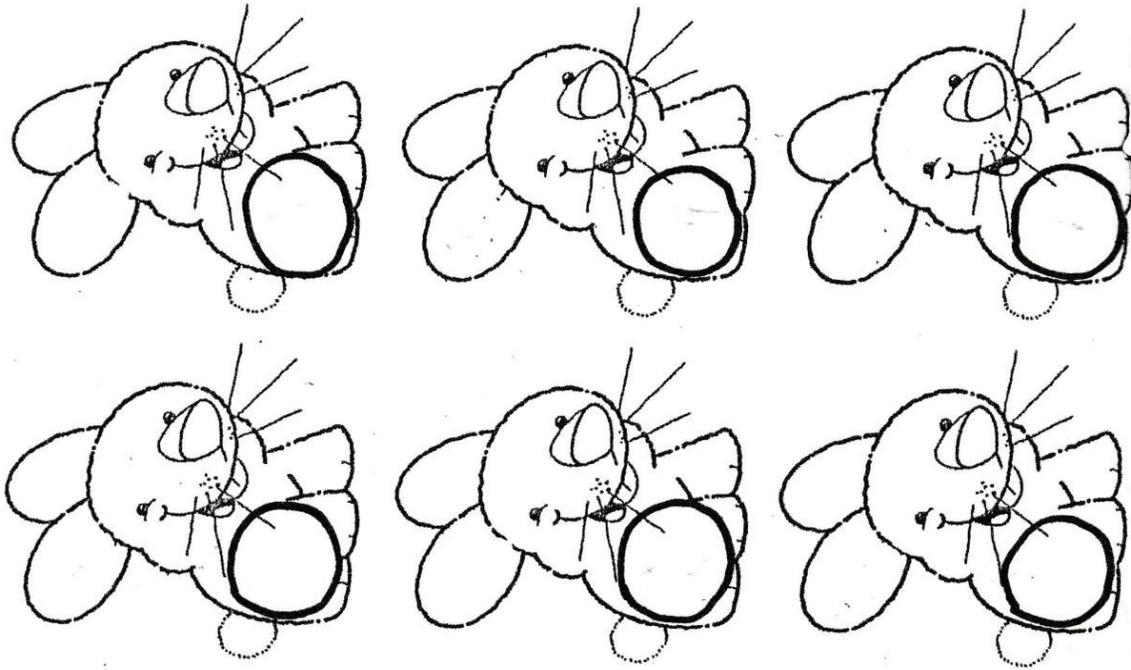
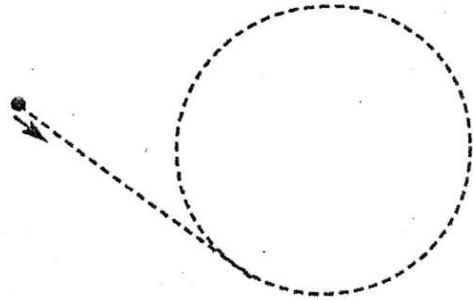
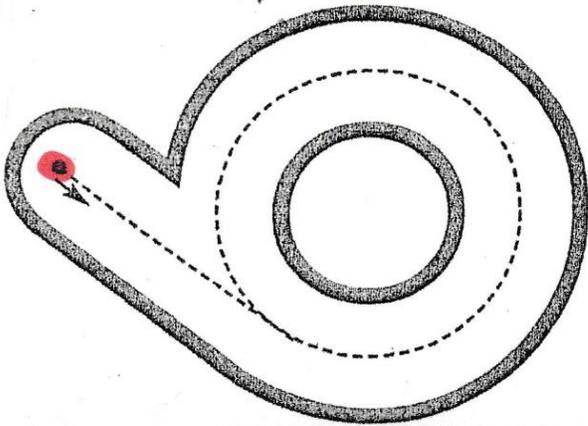


Piensa... Completa. Pinta.



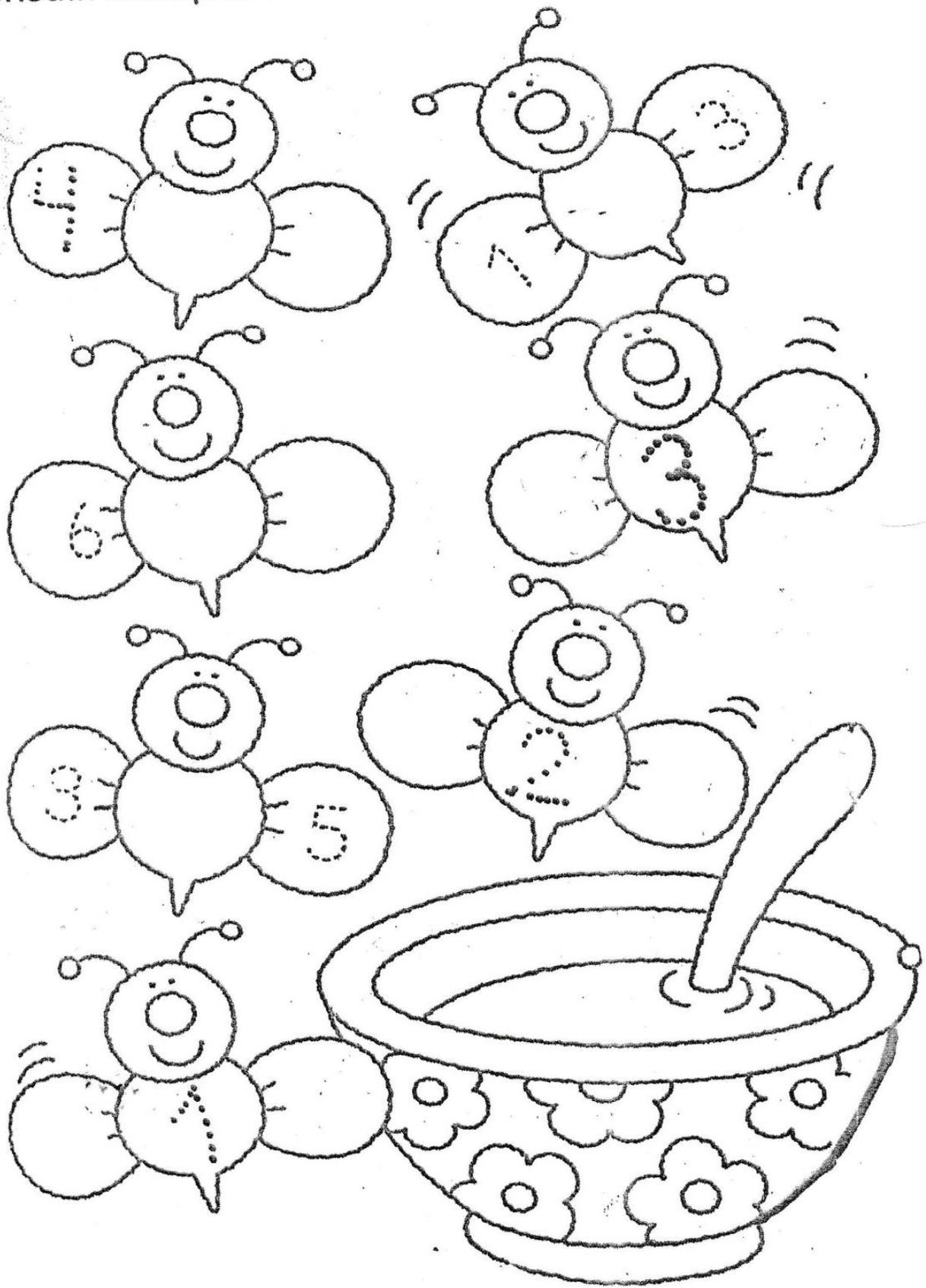
Piensa... Completa la secuencia numérica.

# Número Seis

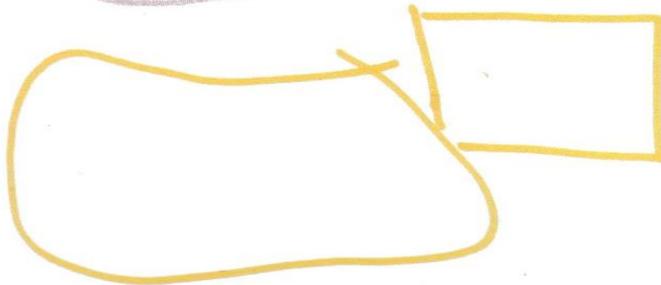
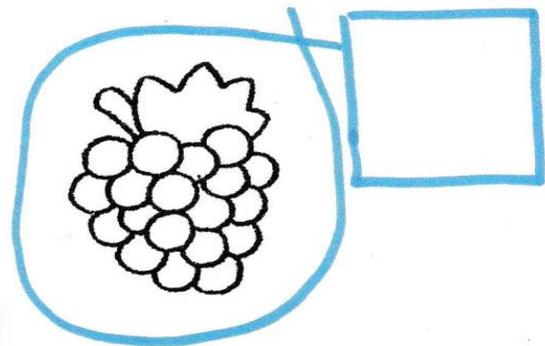
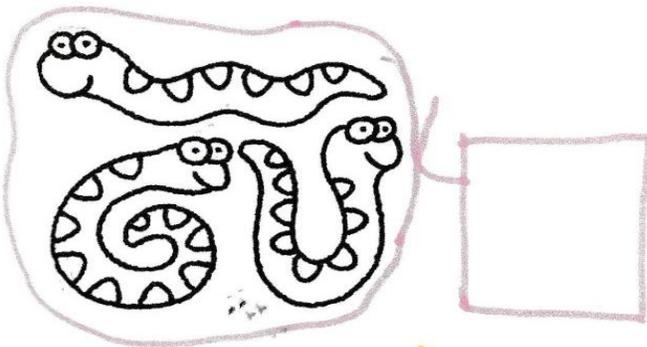
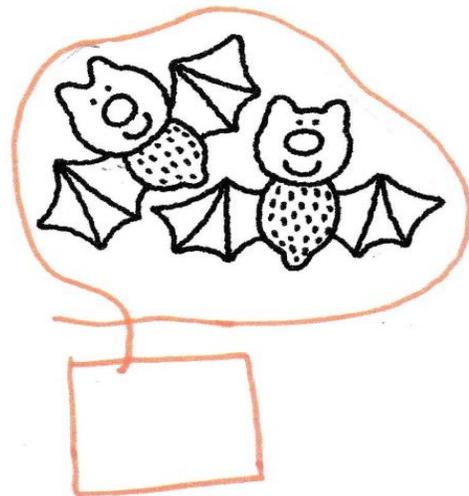
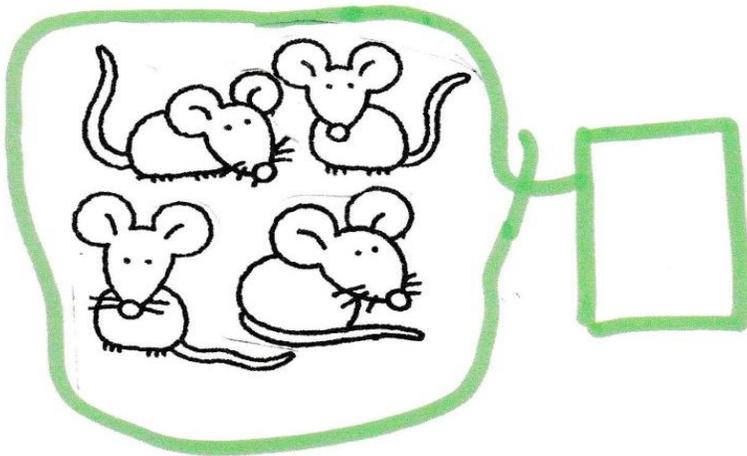
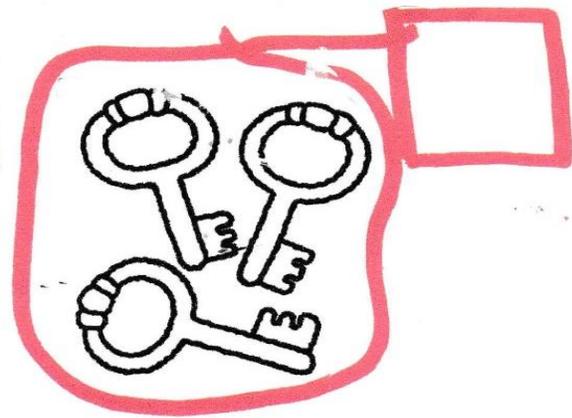
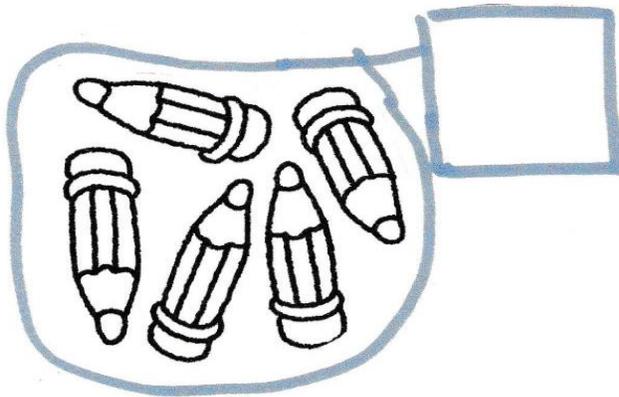


Escribe el número con 5 colores, luego alrededor. Cuenta, enumera.

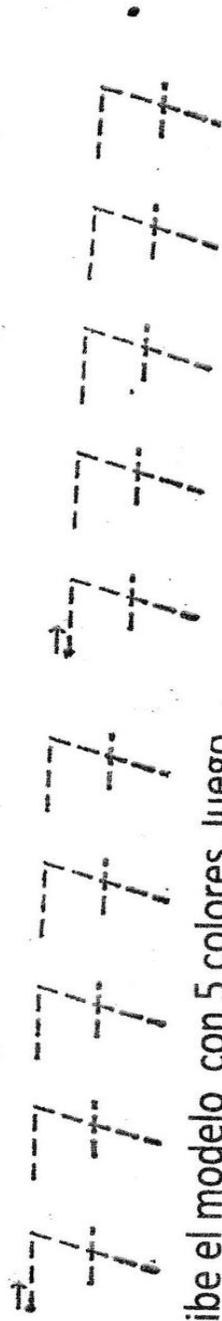
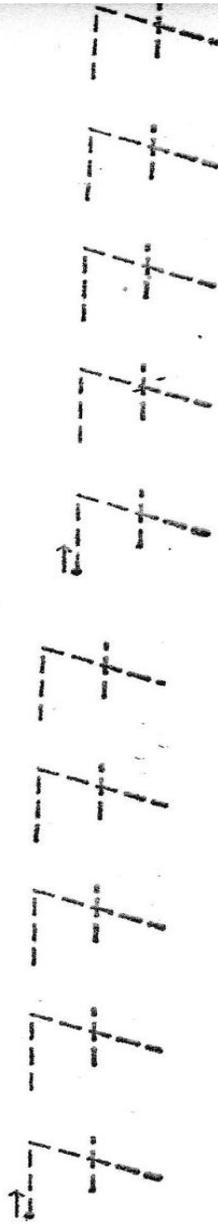
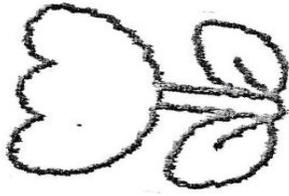
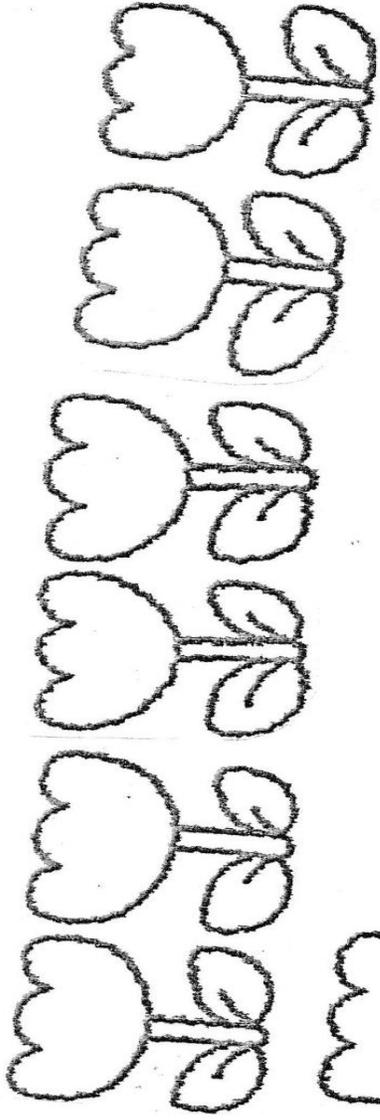
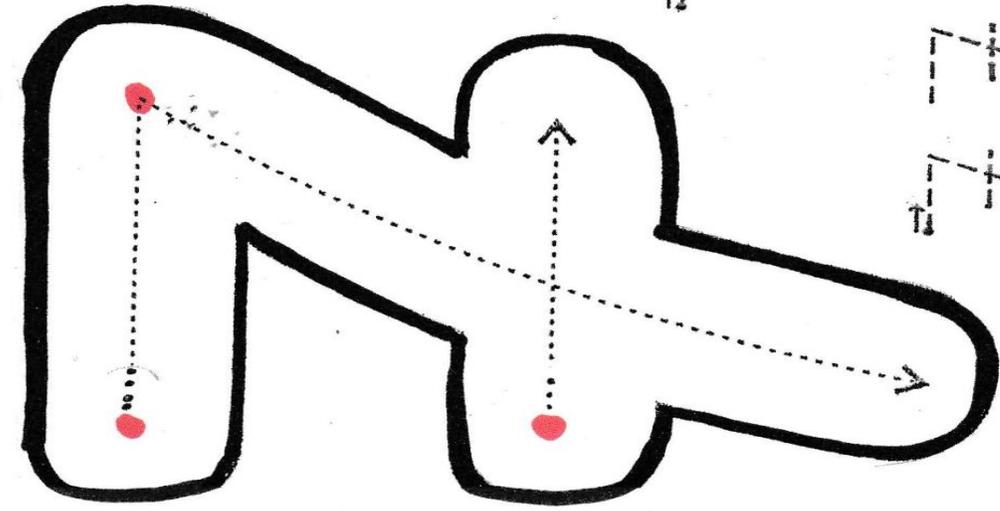
Piensa... Completa. Pinta.



Cuenta, escribe cantidad. Pinta.

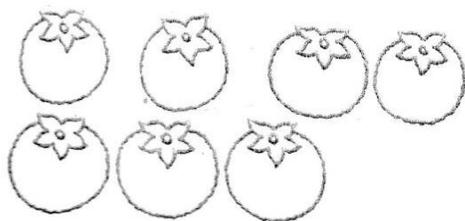
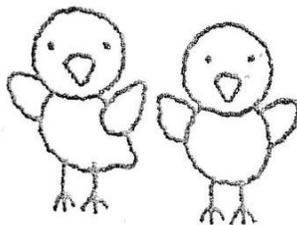
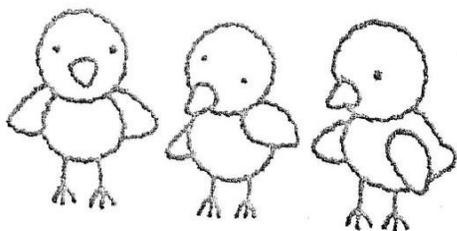
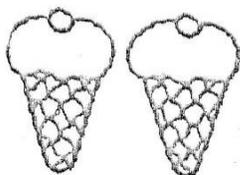
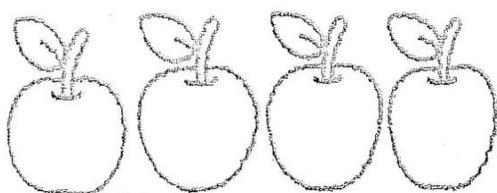
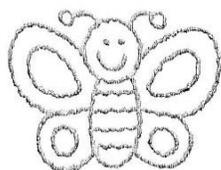
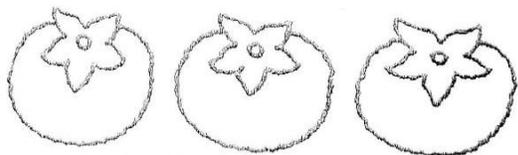


# Número Siete



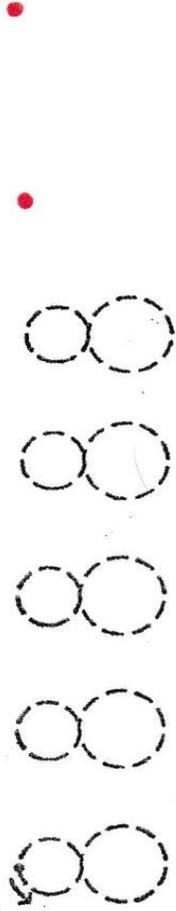
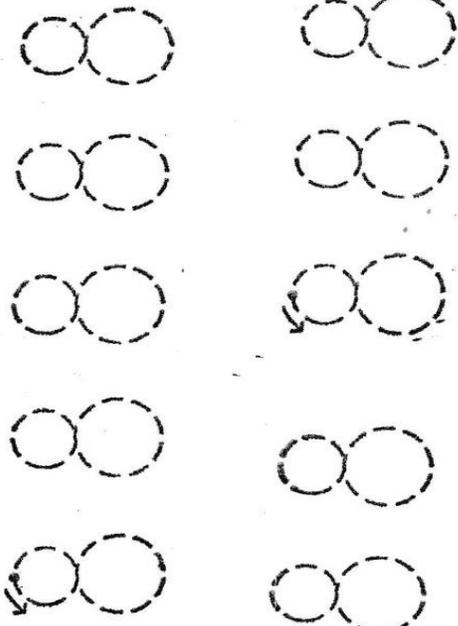
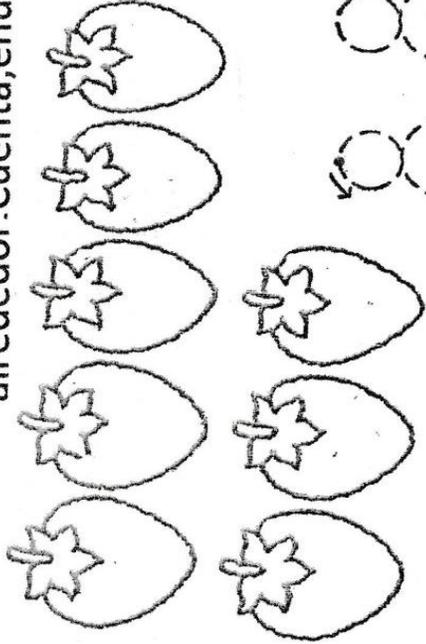
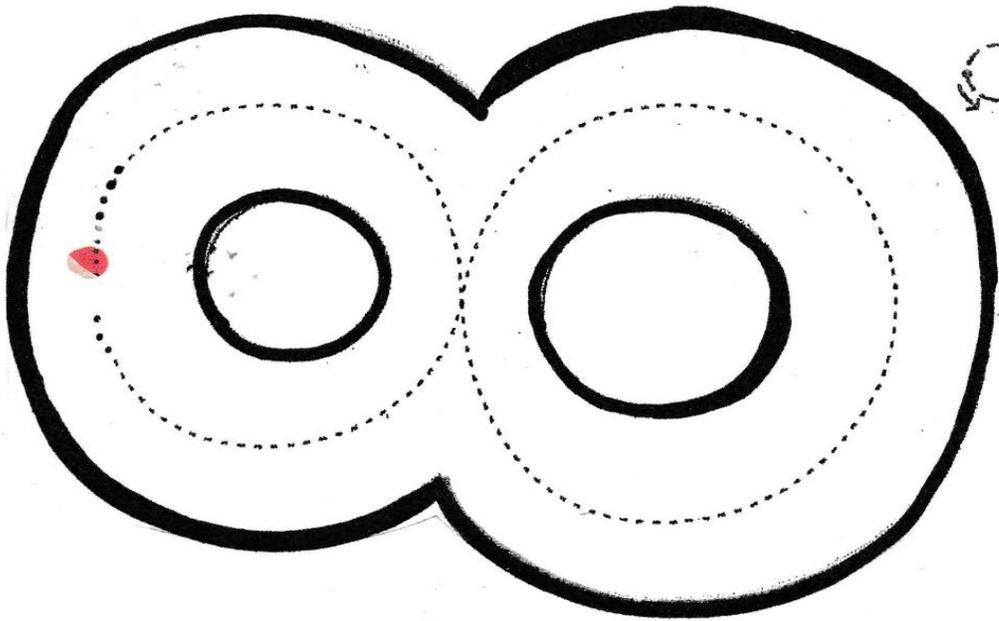
Escribe el modelo con 5 colores, luego alrededor. Cuenta, enumera.

Cuenta...Une número a cantidad, pinta.

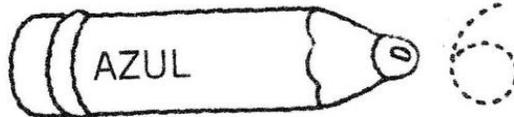
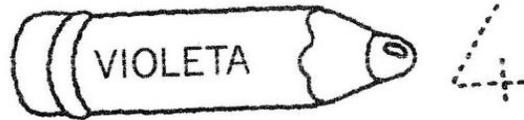
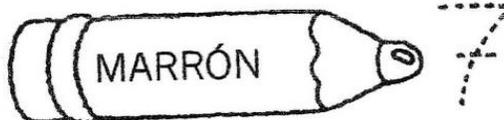
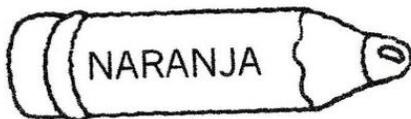
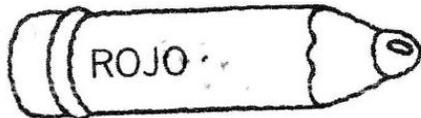
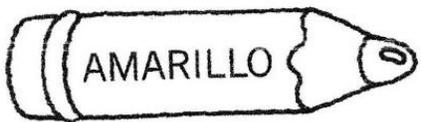
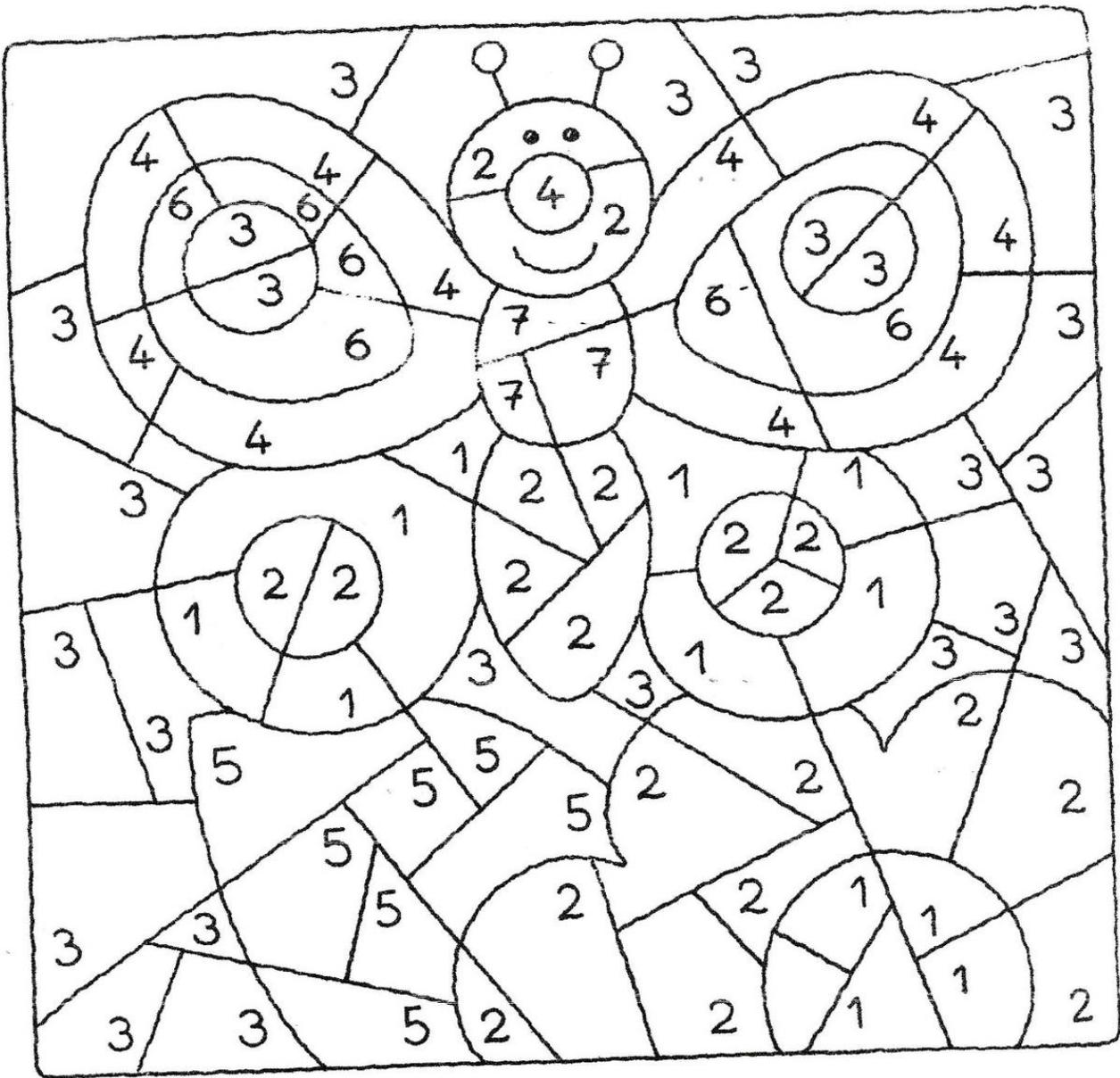


# Número Ocho

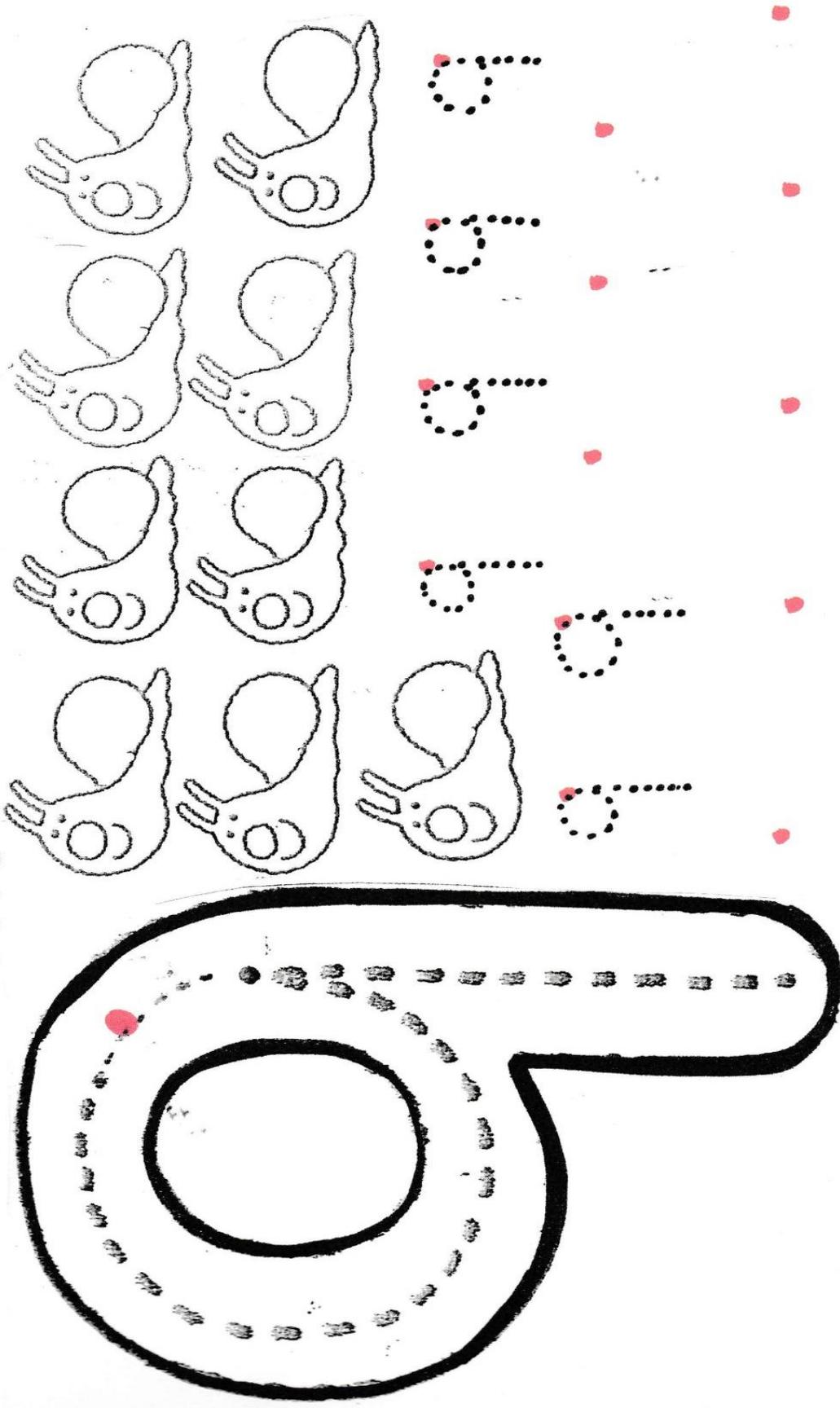
Escribe el modelo con 5 colores, luego alrededor. Cuenta, enumera.



COLOREA SEGÚN EL CÓDIGO DE COLORES.



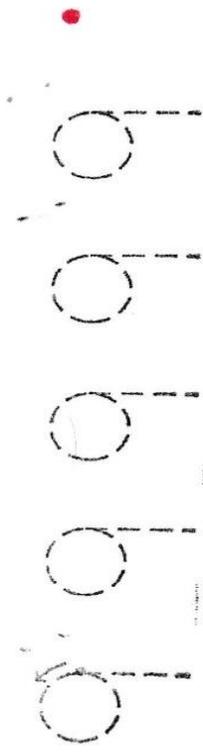
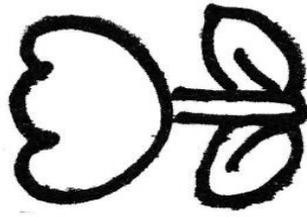
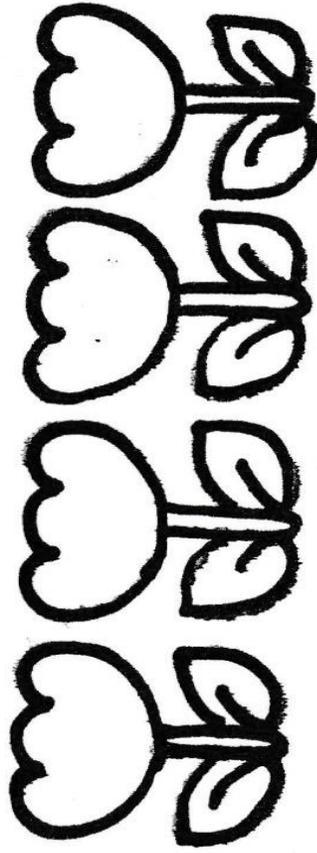
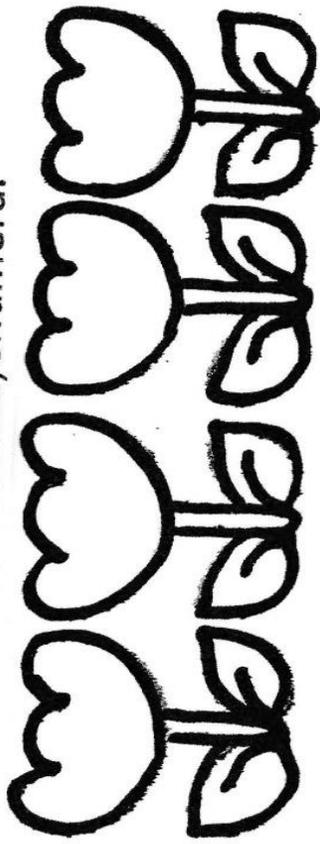
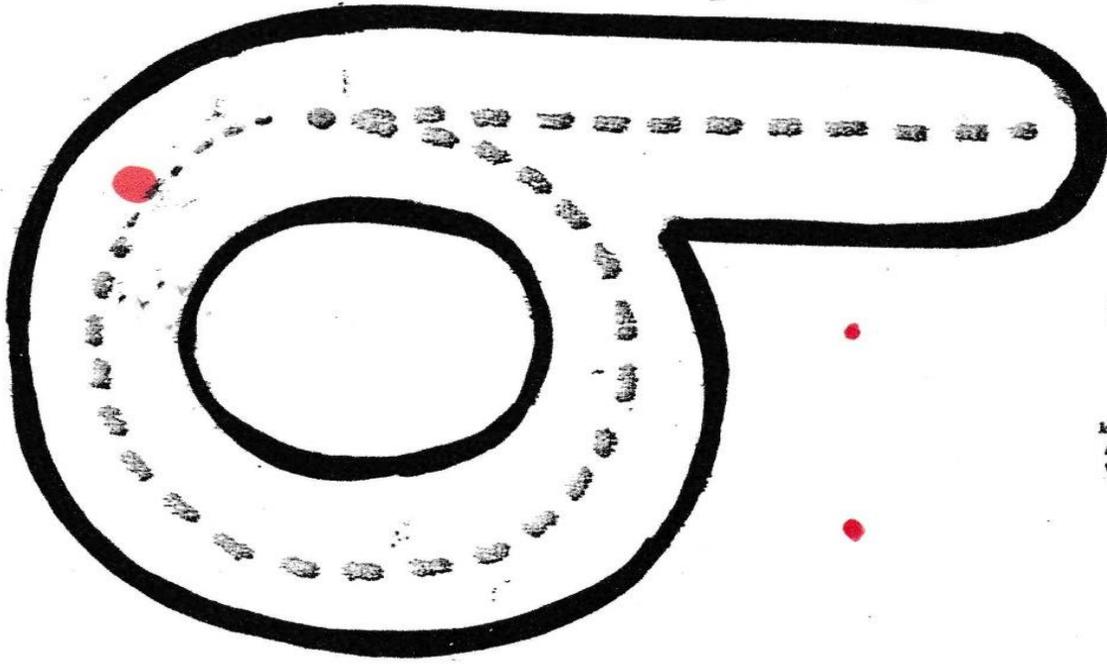
# Número Nueve



Escribe el modelo con 5 colores, luego alrededor. Cuenta, enumera.

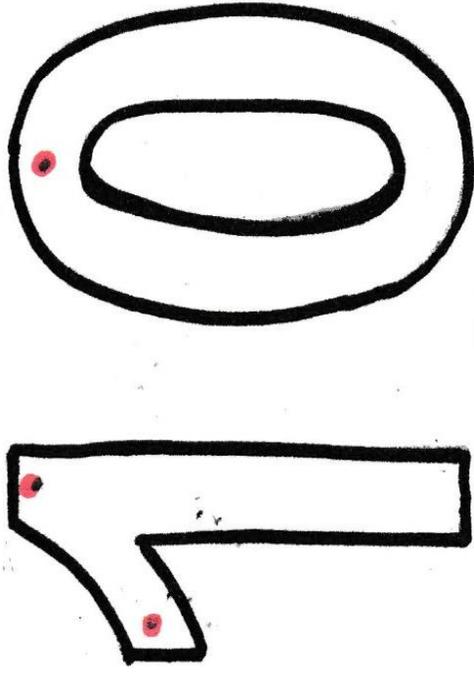
# Número Nueve

Escribe el modelo con 5 colores, luego alrededor. Cuenta, enumera.

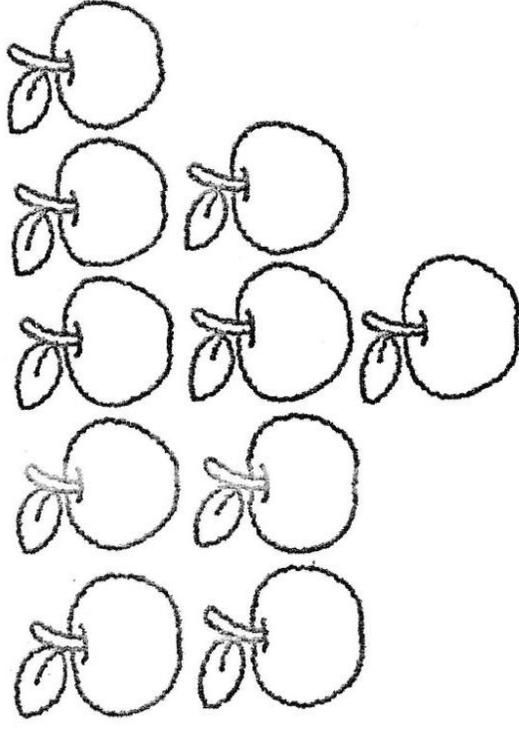


Número Diez

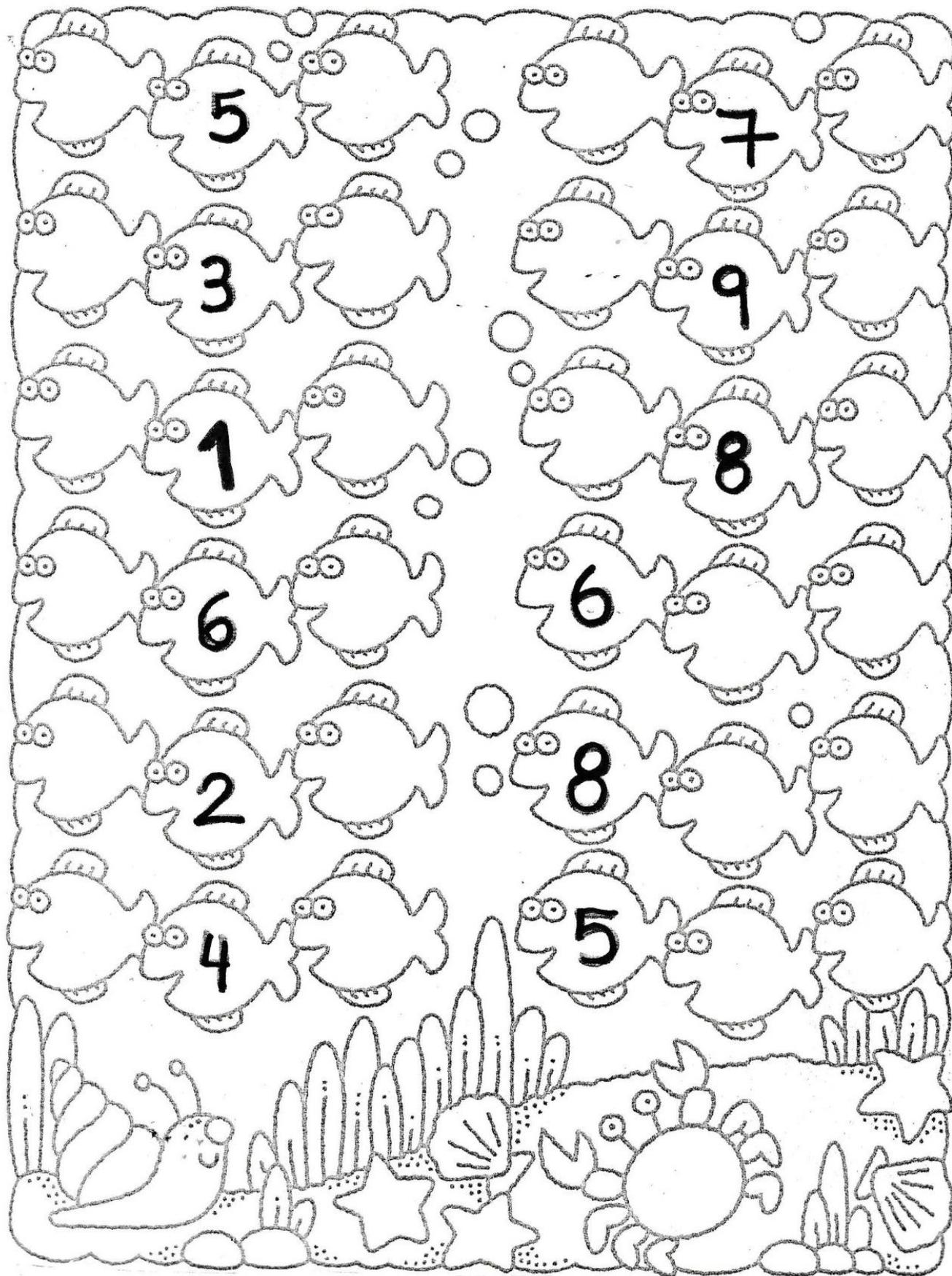
Cuenta, enumera.



Diez

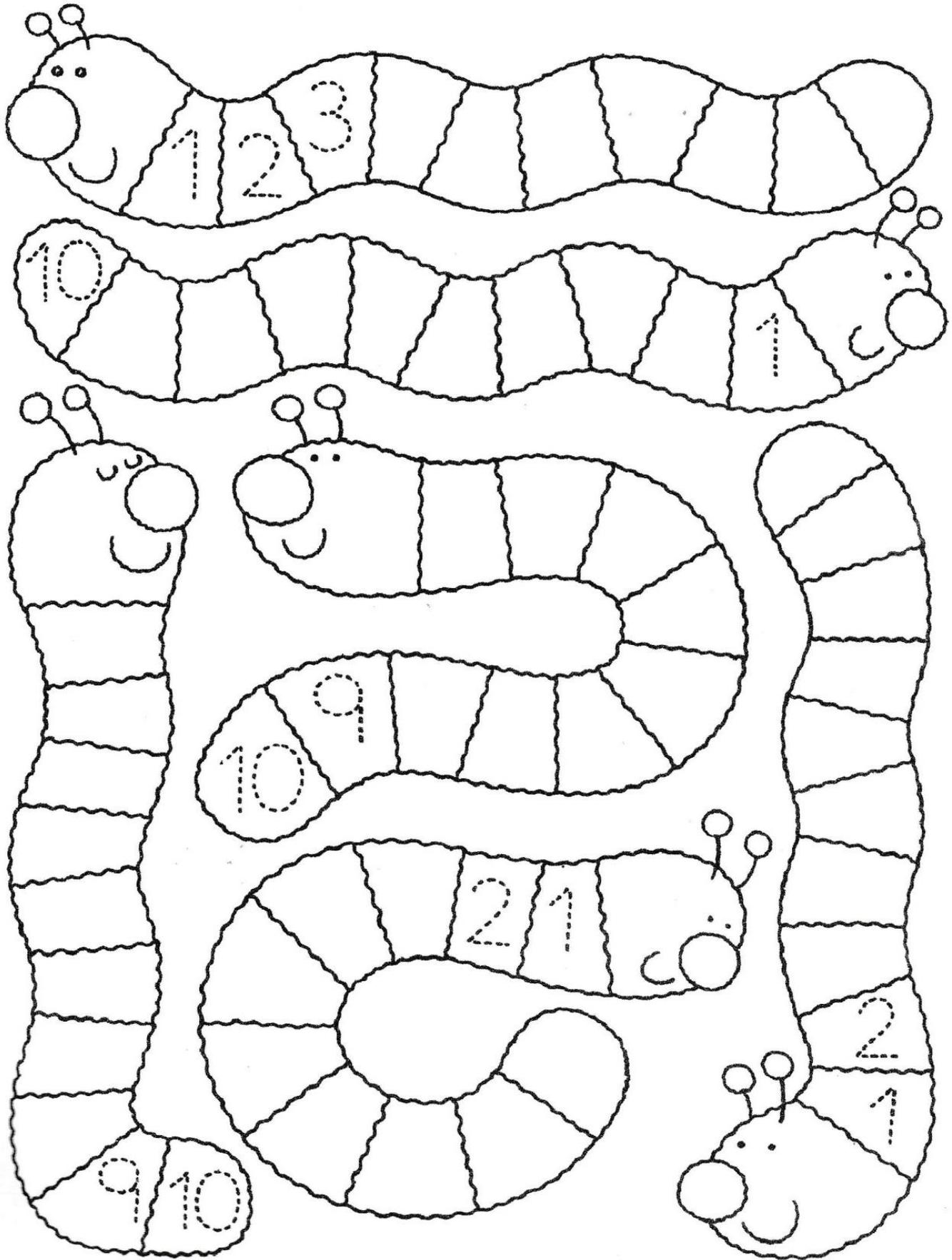


Escribe el modelo con 5 colores, luego alrededor.



Piensa... Completa. Pinta.

• DELINEA Y COMPLETA CADA VIBORITA CON LOS NÚMEROS DEL 1 AL 10.



**PAYASOS EQUILIBRISTAS**

- DELINEA Y COMPLETA LOS NÚMEROS DE LOS CUBOS QUE SOSTIENEN LOS PAYASOS.

